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# Year 7 HANDBOOK



*Strive to Achieve*

# Our Context

Denmark Senior High School is located in the Shire of Denmark within the Great Southern region of Western Australia and near the banks of the Denmark River. Built on its current site in 2000, the school is set on 19 hectares of land one kilometre east of the town centre. The school provides a comprehensive Year 7 to Year 12 secondary school education.

Our partnering primary schools include Denmark Primary School, Walpole Primary School and three non-government primary schools. Golden Hill Steiner School and Kwoorabup Nature School are both located in Denmark, and Woodbury Boston Primary School is located in Torbay Hill.

At the commencement of the 2022 school year, our student population sat at 459 students. Approximately 5% of our students identify as Aboriginal and Denmark SHS is a Follow the Dream school. We employ 38.2 FTE in teaching and 15.8 FTE in support staff. The school boasts a suitable blend of long-serving employees and new appointees, with eleven new staff commencing in 2021 and a further eight in 2022.

With an ICSEA of 1042 (Decile 3), the school has established a strong academic history with NAPLAN achievement demonstrating high achievement and high progress over consecutive years. Senior schooling pathways include a range of ATAR and General courses complemented by a suite of VET Certificates, often personalised to suit individual student needs. Western Australian Certificate of Education (WACE) completion rates are high with a vast majority of students transitioning

successfully to further education and/or employment. A recent trend of increased school based traineeships and apprenticeships has provided quality pathways for those individual students. We ranked equal 31<sup>st</sup> in the top 50 schools in WA last year.

Denmark Senior High School embraces the local natural environment along with the community arts and sporting culture. A number of outdoor education programs are offered to enable students to experience authentic learning in the range of natural environs close to our doorstep. The school's successful Arts programs are highly regarded by the community. The annual drama production is a well anticipated feature on the local community calendar. A wide variety of show-casing opportunities are also embraced by our music and visual art students. The school also has an Approved Specialist Program—Basketball with school teams successfully competing in regional, state and national competitions.

We value the many effective partnerships that exist in our tight-knit community. Our proactive School Board provides the necessary balance of support and accountability to underpin our continual improvement journey. Similarly, the school's P&C plays a pivotal role in supporting the school, providing a full-service canteen and actively contributing, both financially and in-kind to key initiatives. Of greatest import is the quality of the student and teacher relationships which foster the sense of inclusion, belonging and care that is the hallmark of Denmark Senior High School.



# Table of Contents

<b>SCHOOL CONTACTS</b> .....	4
<b>PARENT INFORMATION</b> .....	5
<b>STUDENT WELLBEING</b> .....	11
<b>SCHOOL VALUES</b> .....	12
Respect .....	12
Aspiration .....	13
Resilience .....	14
<b>SCHOOL POLICIES &amp; PLANS</b> .....	15
<b>LEARNING AREAS &amp; SUBJECTS</b> .....	16
<b>YEAR 7 COURSES</b> .....	18
English .....	18
Mathematics .....	18
HaSS .....	18
Languages .....	19
Science .....	19
<b>PRACTICALS</b> .....	20
Health & Physical Education.....	20
Approved Specialist Program – Basketball .....	20
Technologies – Woodwork, Digital Technologies, Food Science & Textiles .....	21
The Arts – Visual Arts, Drama, Music, IMSS, Media .....	22
<b>SCHOOL MAP</b> .....	23
<b>CLASSROOM EXPECTATIONS</b> .....	24

# School Contacts



## ADMINISTRATION

<b>Principal</b>	<b>Mrs Kath Ward</b>	
<b>Deputy Principal's</b>	<b>Senior School Year 10 – 12</b>	<b>Lower School Year 7 - 9</b>
	<b>Miss Amy Palmer</b>	<b>Mr Wayne Austin</b>

## LEARNING AREA CONTACTS

<b>English and Humanities &amp; Social Sciences, Languages</b>	<b>Mr David Beckwith</b>
<b>Mathematics and Science</b>	<b>Mr Darren Jacques</b>
<b>Practicals</b> - (Health & Physical Education & Technologies)	<b>Mrs Kelly Judd</b>
<b>The Arts, Media and Vocational Education</b>	<b>Mr Gavin Palmer</b>
<b>Student Wellbeing</b>	<b>Mr David Brown</b>

## SPECIALIST PROGRAM CONTACTS

<b>Basketball Extension Program</b>	<b>Mr Ken Davies/Mr Lindsay Stirling/Mr David Schober</b>
<b>Building &amp; the Trades</b>	<b>Mr Patrick McConigley/Mr Cameron Warburton</b>
<b>Drama</b>	<b>Mrs Debra Edmondson</b>
<b>Gifted and Talented</b>	<b>Mr Wayne Austin</b>
<b>Food Science</b>	<b>Ms Jodie Pollard</b>
<b>Music</b>	<b>Ms Nola Formentin</b>
<b>Physical Education</b>	<b>Mr Dylan Judd/Mrs Kelly Judd/Mr Ken Davies/Mr David Schober</b>
<b>SES Cadets, Business &amp; Information Technologies</b>	<b>Mr Robert Jones</b>
<b>Visual Arts</b>	<b>Ms Emily Gummer</b>
<b>Learning Support Coordinator</b>	<b>Mrs Melissa Palmer</b>

<b>Phone</b>	<b>08 9848 0100</b>
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<b>Website</b>	<b><a href="http://denmarkshs.wa.edu.au">http://denmarkshs.wa.edu.au</a></b>
<b>Facebook Address</b>	<b><a href="https://www.facebook.com/pages/Denmark-Senior-High-School">https://www.facebook.com/pages/Denmark-Senior-High-School</a></b>

# Parent Information

## THE SCHOOL YEAR

### 2024

Term 1 – 31 Jan – 28 March  
Term 2 – 15 April – 28 June  
Term 3 – 15 July – 20 Sept  
Term 4 – 7 Oct – 12 Dec

### 2025

Term 1 – 5 Feb – 11 April  
Term 2 – 28 April – 4 July  
Term 3 – 21 July – 26 Sept  
Term 4 – 13 October – 18 Dec

### 2026

Term 1 – 2 Feb – 2 April  
Term 2 – 20 April – 3 July  
Term 3 – 20 July – 25 Sept  
Term 4 – 12 Oct – 17 Dec

## PUBLIC HOLIDAYS

### 2024

Labour Day – March 4  
Good Friday – March 29  
Easter Monday – April 1  
ANZAC Day – 25 April  
WA Day – June 3  
King's Birthday – Sept 30

### 2025

Labour Day – March 3  
Good Friday – April 18  
Easter Monday – April 21  
ANZAC Day – 25 April  
WA Day – June 2  
King's Birthday – Sept 29

## SCHOOL DAY TIMES

### Monday to Friday

#### School starts

Period 1

Period 2

#### Recess

Period 3

Period 4

#### Lunch`

Period 5

#### School ends

**8.45am**

8.50am – 9.54am

9.56am – 11.00am

**11.00am – 11.20am**

11.21am – 12.25pm

12.27pm – 1.31pm

**1.31pm – 2.10pm**

2.11pm – 3.15pm

**3.15pm**

# Parent Information

## P & C ASSOCIATION

The P & C meeting provides an important forum for a two-way flow of information between the school and parents. Your support is appreciated and everyone is welcome to attend. The focus of P & C is not fundraising. Meetings are held in the staffroom at school on Monday nights in weeks 3 and 8 of each term. Notice of meetings is provided in the school newsletter and on the school website.

## ATTENDANCE AND PUNCTUALITY

Regular attendance is the first key to success at school. We appreciate parents working as partners in your child's education by encouraging and supporting your child to arrive on time and attend every day when they are healthy enough to do so. Absences need to be explained and this can be done via Compass, email, a phone call to the office or a written note from the parent or care giver. If absences remain unexplained, the school will send reminder letters. Students wishing to engage in any extra-curricular activities must have zero unexplained absences.

Please note that attendance at school is a legal requirement. Acceptable reasons for absence include sickness or urgent business which cannot be conducted at any other time. In term holidays are not generally an acceptable reason for absence.

## REPORTS

Parents can expect to receive two (2) formal reports in the yearly reporting cycle.

In term one, a progress report is issued prior to the first formal reporting to parent's conferences.

## NEWSLETTER

Newsletters are emailed to parents on a regular basis. The newsletters contain information about important dates and forthcoming events and are a celebration of what is happening in the school. They are also available from the school website. [www.denmarkshs.wa.edu.au](http://www.denmarkshs.wa.edu.au)

## CLOTHING AND SAFETY IN PRACTICAL AREAS

### • DRESS CODE

The school uniform is approved by the School Board and available for purchase from the Denmark Co-Op. Please see the school's website for the Dress Code Policy.

### • FOOTWEAR

Students must wear shoes which fully cover the feet in practical subject areas (Science, D&T, Home Economics, and Art). In senior school, Vocational Workshop classes leather covered shoes are required.

### • FLAMMABLE CLOTHES AND SAFETY GLASSES

Students wearing **highly flammable clothes** made of synthetic fabrics will not be permitted in areas where there is machinery, heat, chemicals or open flames. For Design and Technology, it is a legal requirement that **SAFETY GLASSES MUST BE WORN**. Students without safety glasses

# Parent Information

- **JEWELLERY**

It is neither appropriate nor safe to wear excessive amounts of jewellery to school. For safety reasons, only sleepers or studs should be worn.

- **HAIR**

Long hair needs to be tied back or suitable headwear worn in practical areas.

## LOCKERS

We have lockers available for use by students who may have to store items during the day. The hire cost for the lockers is \$45 which includes your own lock. This also includes a bond of \$30 payable for the hire of this locker. This bond is for the duration of your locker hire and refunded at the end of this hire. *(Please notify Administration by November of each year if you wish to cease this hire. Note, if you have outstanding charges this bond may be assigned to cover that).*



## LEAVING THE SCHOOL GROUNDS

During the day, students who need to leave the school grounds are required to supply a note of explanation to the front office signed by a parent/care giver. At the designated time, the student should sign out at the office. This is essential for accuracy of records.

The School Health Service is not designed to provide care for sick students who should otherwise be at home. If a student displays symptoms of being unwell, arrangements should be made to keep them at home. Students will need to obtain a note from their class teacher to visit the Nurse/Deputy.

## CANTEEN

Our P&C provide a full-service canteen. In supporting this service, students are not permitted to attend local shops at lunchtime.



# Parent Information

## CONTRIBUTIONS AND CHARGES

The Department of Education sets the account structure for schools. Generally a student in Year 7 will have a fixed course and therefore the costs will fall within these guidelines. Schools are permitted to charge for extra-curricular activities and these charges will be compulsory for students choosing these activities. Assistance is available for students who are on certain Government allowances (eg: Health Care Card) and the Manager of Corporate Services can advise parents of their entitlement in this area. Contact the school if you believe you are eligible for assistance.

## SECONDARY ASSISTANCE SCHEME

The WA Department of Education provides an allowance to assist eligible families with secondary schooling costs.

Parents or legal guardians must hold one of the following cards:

- Centrelink Family Health Care Card
- Centrelink Pensioner Concession Card
- Veterans' Affairs Pensioner Concession Card.

The allowance consists of two components:

- \$115 Clothing Allowance paid **directly to the parent/guardian** or the school
- \$235 Educational Program Allowance paid directly to the school.

The allowance is paid up to and including the year the student turns 16 years of age.

Parent/care giver must be the holder of a card that is valid in first term. Claims cannot be made using a student's Centrelink card, as this is not a statement of income for the family.

**Application forms must be completed during Term 1 of each year. End date is the last day of Term 1.**

## CLEARANCE FORMS

A Clearance Form must be completed when a student leaves the school on a permanent basis. These forms are available from the front office and require all teachers and administrators to sign prior to completion. Education Department Student Transfer forms must also be completed if the student is moving to another school in W.A.



# Parent Information

## TRANSPORT TO AND FROM SCHOOL

You are asked to co-operate with the following procedures, which are designed with students' safety as the first consideration.

### BUS SERVICE

Students now require permission to travel on any school bus from School Bus Services. Apply online at: <http://www.schoolbuses.wa.gov.au>. Applications usually take approximately ten (10) working days to be processed.

Students are also required to:

- **wait** for buses until the bus stops;
- **when** the bus arrives, form an orderly queue;
- **remain** seated in moving buses and wear the seat belt provided;
- **respect** and follow the Bus Driver's requests and those of the Bus Warden;
- **not** be in the vicinity of the bus area before the final siren.

### BICYCLE

Students are required to observe the following road and bike safety guidelines:

- It is essential that **helmets** be worn and **road rules** be observed when cycling to and from school
- **Lock** your bicycle with a lock and chain to the bike rack
- On school property, **wheel your bike** along pathways and be observant as vehicles entering and leaving the school car park have limited vision
- **No access to** bicycles during the school day or **interfere** with or use other students bikes
- **Do not** ride bikes down the bus lane

### TRAVELLING BY CAR

Students are asked to take care and observe road safety rules:

- If students are dropped off or picked up from school please use the South Coast Highway car park.
- Other roads should **not** be used as drop off points such as bus lane or access ways to the car park.
- Students should **avoid** walking through car parks and use pathways where provided.

### PEDESTRIANS

Students are asked to take care and observe road safety rules:

- **Normal** road rules need to be observed when walking to and from the school
- Students should **avoid** walking through car parks and use pathways where provided
- Take extra care crossing the road in front of the school  
Use crosswalk attendant when on roster

# Parent Information

## STUDENTS WITH SPECIAL NEEDS

Students with special needs are supported by a group of dedicated assistants working with teachers on individualised programs. Parents are able to liaise with the Learning Support Coordinator – Mrs Melissa Palmer with queries. She can be contacted through the front office.

## CADETS

The School based Emergency Services Cadet Corps meets most Tuesdays at 3.15pm (until 5.15pm).

The focus of the Cadets is to develop student skills, knowledge and awareness of our Emergency Services role and activities, and to practice skills such as radio communications, navigation, missing persons search, fire safety, first aid, drill and other useful skills.

There are also team building exercises and activities such as annual camps, and other outings.

To collect an enrolment form, see school reception.



# Student Wellbeing

While education and academic achievement are the core business at Denmark Senior High School, consideration is given to the behaviour, social/emotional health and career/vocational issues confronting students. If you have a concern about the welfare of your child at Denmark Senior High School, it is important that you contact one of the following people on 98480 100.

- Teacher concerned, Year Co-ordinator, Head of Student Wellbeing, School Psychologist, Deputy Principal, School Nurse or Chaplain.

## DEPUTY PRINCIPALS

The Deputy Principals coordinate and provide student support in the following areas:

- Retention and participation
- Liaison with School Psychologist and School Nurse
- Transition from Year 6-7, 10-11 and school to tertiary studies or work.
- Counselling of students in behaviour management, social/emotional issues, and conflict resolution.

## YEAR COORDINATORS

- Act as a first point of contact for parents
- Monitor attendance and behaviour in a year group
- Counsel and support students
- Actively support the creation of a positive learning environment

## LEARNING SUPPORT COORDINATOR

The main role of the Learning Support Coordinator is to support students who have learning disabilities by:

- Assisting teachers to develop Individual Education Plans.
- Liaising with teachers, parents and outside agencies to support students with learning disabilities.
- Monitoring the educational program of students with learning disabilities.

## SCHOOL PSYCHOLOGIST

The School Psychologist assists students who require support in personal growth and well-being, responsible behaviour and self-motivation. Specific roles include:

- Individual counselling/consultation
- Supporting students who are alienated, socially isolated or truanting, to access and participate in education
- Conducting conflict resolution and mediation

## SCHOOL NURSE

The school nurse fosters self-responsibility so that students take control over their own health.

- Crisis intervention
- Health promotion
- Health surveillance
- Health screening
- First aid management
- Counselling and referral

*Information on infectious diseases and general health issues is available from the school nurse on request. The nurse may administer medication in consultation with parents.*

# SCHOOL VALUES

## RESPECT



- Everyone deserves two-way respect
- Acknowledge and celebrate individual differences
- Be willing to accept other viewpoints
- Think first, then speak



- Care and compassion for your own wellbeing
- Care and compassion for others and the land
- Be understanding, tolerant and inclusive



- Do the right thing, even when no one is watching
- Treat others with consideration and kindness
- Stand up for the rights of others in a mature way
- Take care of the environment

# SCHOOL VALUES



## ASPIRATION



- **Have a 'can do' attitude - believe in yourself**
- **Set goals for yourself that challenge you to do your personal best**
- **Think outside the box as you seek knowledge**



- **Feel motivated and optimistic**
- **Be willing to try new things**
- **Give yourself credit for your achievements**



- **Attend regularly (turn up)**
- **Step out of your comfort zone**
- **Commit to a routine and stay on task**
- **Congratulate others for their achievements**

# SCHOOL VALUES



## RESILIENCE



- **Bring a 'Have a go' attitude to life**
- **Be self-aware - know how you feel**
- **Be understanding and inclusive**



- **It's okay to try and fail**
- **Learn from your mistakes**
- **Don't give up**
- **Stay calm and be determined to succeed**



- **Bounce back - use positive self-talk**
- **Problem-solve effectively**
- **Build positive relationships**
- **Sleep well, eat well and stay active**

# SCHOOL POLICIES & PLANS

Denmark Senior High School (SHS) policies are developed in accordance with Schools Curriculum and Standards Authority and WA Department of Education principles of validity, explicitness, comprehensiveness and fairness to ensure we provide a safe, positive and harmonious work and learning environment.

We are a Department of Education school and therefore need to adhere to the policies of the Department. For complete information about Education Department Policies, please click on the link below.

<http://det.wa.edu.au/policies/detcms/portal/>

Copies of specific school related policies are available below for your information listed in alphabetical order.

Should you have other queries relating to policies, please contact Denmark SHS on 9848 0100.

## Assessment Policy – Year 7-10

<https://denmarkshs.wa.edu.au/wp-content/uploads/2023/06/Year-7-10-Assessment-Policy-2023.pdf>

## Attendance Policy

<https://denmarkshs.wa.edu.au/wp-content/uploads/2022/02/Attendance-Policy-2021.pdf>

## Standalone Bushfire Plan

<https://denmarkshs.wa.edu.au/wp-content/uploads/2023/06/2023-Standalone-Bushfire-Plan.pdf>

## Dress Code Policy

<https://denmarkshs.wa.edu.au/wp-content/uploads/2023/01/Dress-Code-Policy-2023-endorsed-by-Board-8-Aug-2022.pdf>

## Positive Student Behaviour

<https://denmarkshs.wa.edu.au/wp-content/uploads/2022/05/Promoting-Positive-Student-Behaviour-Plan-2022.pdf>

## Complaints Management Policy

<https://denmarkshs.wa.edu.au/wp-content/uploads/2021/02/Complaints-management-policy.pdf>

## Portable Electronic Device

<https://denmarkshs.wa.edu.au/wp-content/uploads/2022/02/Portable-Electronic-Device-Policy-2021.pdf>

## Healthy Food & Drink Policy

<https://denmarkshs.wa.edu.au/wp-content/uploads/2023/02/HFD-Policy-2022.pdf>



# YEAR 7 LEARNING AREAS & SUBJECTS



# TEACHING & LEARNING

## CURRICULUM AND LEARNING ENVIRONMENT

Students in Years 7 and 8 study a wide curriculum from the eight Learning Areas.

- The Arts (Music, Drama, Visual Arts, Media)
- English
- Health and Physical Education
- Languages – Indonesian
- Technologies (Computing, Home Economics, and Design & Technology)
- Mathematics
- Science
- HaSS

In Year 9 and 10 students have the opportunity to specialise in a number of subjects that either engage their personal interest or enhance future career choices. Students have the opportunity to choose from subjects such as computing, metalwork, textiles, outdoor education, music, food preparation, woodwork, media, dance, drama and art.

In Year 10 teachers work closely with students to prepare them for Year 11 courses.

Students receive extensive Career Education and counselling aimed at them making appropriate choices for their Year 11 and Year 12 studies, entry into TAFE, or the workforce.

## LEARNING ENHANCEMENT PROGRAMS

Denmark Senior High School offers a range of programs to cater for the needs of students. Special programs operate in the form of

- Approved Specialist Program : Basketball
- Follow the Dream
- Music, developing musical interest through to Year 12, with an opportunity to join the School Concert Band, a contemporary band or string ensemble.

## STRUCTURE OF YEAR 7 STUDIES

The school day is divided into 5 periods of 64 minutes - two before recess, two before lunch and one in the afternoon. All Students will have a program based around a common core of lessons with specialist teachers in specialist rooms. With 25 Periods during any week, they will generally study:

<b>English</b>	3 single periods	<b>Mathematics</b>	3 single periods
<b>Science</b>	3 single periods	<b>Humanities &amp; Social Sciences (HaSS)</b>	3 single periods
<b>Languages</b>	2 single periods	<b>Digital Technology</b>	1 single period
<b>Health &amp; Physical Education</b>	3 single periods	<b>Positive Education</b>	2 single periods

## Electives Term Rotations

Will study following over the year

- **Performing Arts**
- **Visual Arts**
- **Design & Technologies**

*Every endeavour is made to expose all students to the full range of practical areas over the year.*

# TEACHING & LEARNING

## ENGLISH

In Year 7 English, students begin to learn more about the complexity of the English language and how to use it effectively. Students are provided with opportunities to learn how to speak, listen, read, view and write with purpose, understanding, effectiveness and critical awareness in a wide range of contexts. They develop knowledge of the ways in which language varies according to content, purpose, audience and context as well as their grasp of the conventions of English. Students are exposed to a range of written and visual texts and are encouraged to relate these to aspects of contemporary society as well as to personal experience.

Throughout the course, students develop their ability to discuss and analyse texts and language critically and with appreciation. As students progress, the range of text types expands from the familiar to the unfamiliar and from the simple to the complex. Teachers provide students with a wide range of tasks and activities which give them the opportunity to demonstrate their levels of achievement in the three strands of Language, Literature and Literacy against the four Outcomes of English: Listening and Speaking, Reading, Viewing and Writing.

## MATHEMATICS

Students in Year 7 will be immersed in the West Australian Curriculum which provides learners with essential mathematical skills and knowledge in *Number and Algebra*, *Measurement and Geometry*, and *Statistics and Probability*. This curriculum develops the numeracy capabilities that all students need in their personal, work and civic life. There is a focus on developing increasingly sophisticated mathematical reasoning, analytical thought and problem-solving skills. Student learning is supported by use of appropriate texts, technology and manipulatives. Year 7 students will become familiar with the capabilities and use of their scientific calculator.

## HaSS

Humanities is the study of people and where they live. Whilst the focus covers the four main areas of History, Geography, Economics and Civics; another key aim is to be equipping students to retrieve information and apply their knowledge in a meaningful way in the 21st Century.

In Economics, students develop an understanding of how wants and needs can be satisfied with a focus on sustainability. From here they explore why individuals work; the different types of work available and how people derive an income.

The Geography strand covers one main area: Place and Liveability explores factors that influence where people live, and also strategies that enhance the liveability of places for young people. Students also enhance their knowledge via mapping and fieldwork skills.

The History unit explores the Ancient World and gives students the chance to understand how historians and archaeologists investigate the past and then study an ancient society in depth for themselves.

Finally, students finish off the year looking at Australia's legal system and how it provides justice and a citizen's role within the law. Students gain an appreciation for some of our key freedoms within democracy processes and how we can all contribute in a meaningful way.



# TEACHING & LEARNING

## LANGUAGES

Languages enables all students to communicate proficiently in a language other than English by providing students with essential communication skills in that language, an intercultural capability, and an understanding of the role of language and culture in human communication. At DSHS, our language other than English is Indonesian.

## SCIENCE

Science is the study of the physical and natural world through observation and experimentation. The Year 7 program aims at expanding students' knowledge of science concepts and developing science skills. Denmark Senior High School approaches science learning in a highly practical and hands on way. This involves students engaging in investigations using appropriate laboratory equipment to undertake planned and open ended practical tasks. Whenever possible, learning opportunities will be based on activities to provide experiences that have real life applications.

The development of the Western Australian Curriculum allows the Science Learning Area to expand student's knowledge and conceptual understandings of:

- Scientific Inquiry
- Earth and Space Sciences
- Physics
- Biology
- Chemistry
- Science as a Human Endeavour

Students will study classifications and interaction of organisms in the environment, how materials can be compiled and separated. How the sun, moon and earth move to create tides, seasons, eclipses, movement of objects due to unbalanced forces and renewable and non-renewable resources.

The area of Scientific Inquiry involves skills development, research and experimental design. Science as a Human Endeavour includes the study of cutting edge scientific trends and the use of science in the home and work place.

Throughout Year 7, students will need to demonstrate their skills and abilities, both practical and conceptual through a range of assessment tasks.



# PRACTICALS – Health & Physical Education, Basketball

## HEALTH EDUCATION

In this course, students expand their knowledge, understanding and skills to help them achieve successful outcomes in personal and social situations, using critical and creative thinking. They learn how to take positive action to enhance their health, safety and wellbeing through a variety of evidence based programs. Students study in the areas of improved physical activity, interpersonal skill development, relationship and sexuality education, sun and road safety education, and issues relating to smoking, nutrition and disease prevention. The concepts covered will adopt an awareness-raising approach, with an emphasis on harm minimisation.

This course will also discuss responses to self-management skills and social and emotional issues as they arise throughout Year 7.

## PHYSICAL EDUCATION

Students in Year 7 will study the movement skills and strategies to gain confidence in physical activity through a variety of sports, including AFL, T-Ball, Netball, Basketball, Tennis and Athletics. Physical Education promotes a healthy, active lifestyle and provides students with the opportunity to develop leadership and team work skills, with an emphasis on participation. Students must wear the Denmark Senior High School sports uniform as outlined in the uniform policy. Throughout Year 7, the emphasis is on participation in a range of sports.

## APPROVED SPECIALIST PROGRAM (ASP) - BASKETBALL (Requires the completion of Selection Criteria)

Basketball Extension is a specialised elective over four years, for students who demonstrate a particular talent and/or keen interest in basketball. Positions are offered to 24 students entering Year 7 who show potential to perform at top level basketball. The course includes playing, refereeing, coaching and administration. Students will be given an opportunity to develop their individual and team skills through intense coaching via access to specialist coaches. Students learn about basketball practice and theory including basic skills, techniques and tactics, a preliminary referee's accreditation, a preliminary coaching course, a sports nutrition workshop, instruction in warm up and recovery, and a statistics course. Students will require a school basketball uniform which must be worn during all lessons.

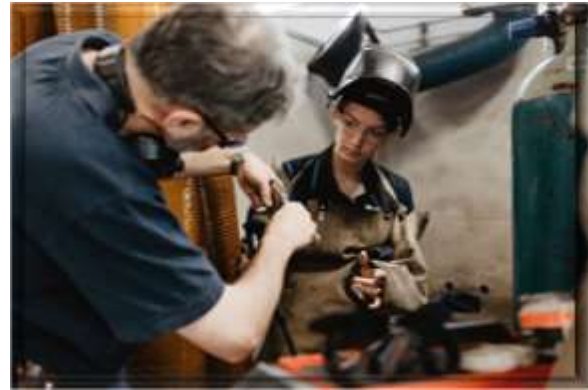


# PRACTICALS - Technologies

## TECHNOLOGIES

### WOODWORK AND METALWORK

Students use the Technology Process to develop design ideas and workshop skills with hand and machine tools to produce items using wood and metal. Students will have the opportunity to complete a number of personal projects and skill building activities, with an emphasis on individual achievement and self-paced learning. The major focus in both contexts is fundamental skill establishment as a basis for on-going skill development in future years. A safe working environment will be promoted at all times.



### DIGITAL TECHNOLOGIES

This course enables students to become innovative creators of digital solutions and knowledge, effective users of digital systems, resourceful digital problem solvers and critical consumers of information.

Through short individual and group projects, students will be provided with practical opportunities to; use design thinking, develop computational thinking to create coded solutions to problems; efficiently and effectively transform data into information; and how to communicate effectively using immersive interactive multi-media.

### FOOD SCIENCE AND TEXTILES

This course introduces students to Textiles and Food Technology. Students will enjoy practical lessons in which they will develop important skills and knowledge using the Technology Process. Textiles activities include the making of a re-usable shopping bag from an old t-shirt and an apron to be used in food preparation lessons. Food Technology explores the art of making tasty, nutritious snacks and light meals whilst gaining an understanding of nutrition and looking after oneself.



# THE ARTS

## VISUAL ARTS

Students will be supported to develop their own unique art style through structured design development processes that encourage individual expression. They will learn techniques to enhance their art skills in drawing and when working with a variety of art materials to create two-dimensional artworks. Students will be taught how to utilise the art elements and principles to create their own successful and dynamic designs and will interpret how meaning is communicated through art language whilst discovering the work of other artists.

## DRAMA

While some students intend to make a career in Drama related fields, they also participate in Drama for enjoyment and satisfaction. They experience the pleasure that comes from developing personal skills, knowledge and understandings that can be transferred to a range of careers and situations. In the Year 7 Drama course students explore a range of skills including, mime, radio drama, improvisation, small scripts and class performances. This course aims to build confidence and a sense of identity and belonging, invaluable skills for life.



## MUSIC

Music at Denmark SHS is taught in three different contexts: **Class Music**, **Specialist Music** and **Instrumental Music (IMSS)**.

### Class Music

Every student in Year 7 does Class Music for one term. During this term, they learn the basics of guitar technique and ensemble performance during one double-period each week. Students do not need to enrol in this class; they will automatically be placed on a one-term rotation.

### Specialist Music

Specialist Music is a year-long course that is taught in three single periods per week. In Specialist Music, students are exposed to more in-depth performance, theoretical, and aural concepts. Learning an instrument is a prerequisite for enrolment in Specialist Music. All students who are learning an instrument through IMSS are automatically enrolled in Specialist Music, as the two learning areas complement each other.

### Instrumental Music (IMSS)

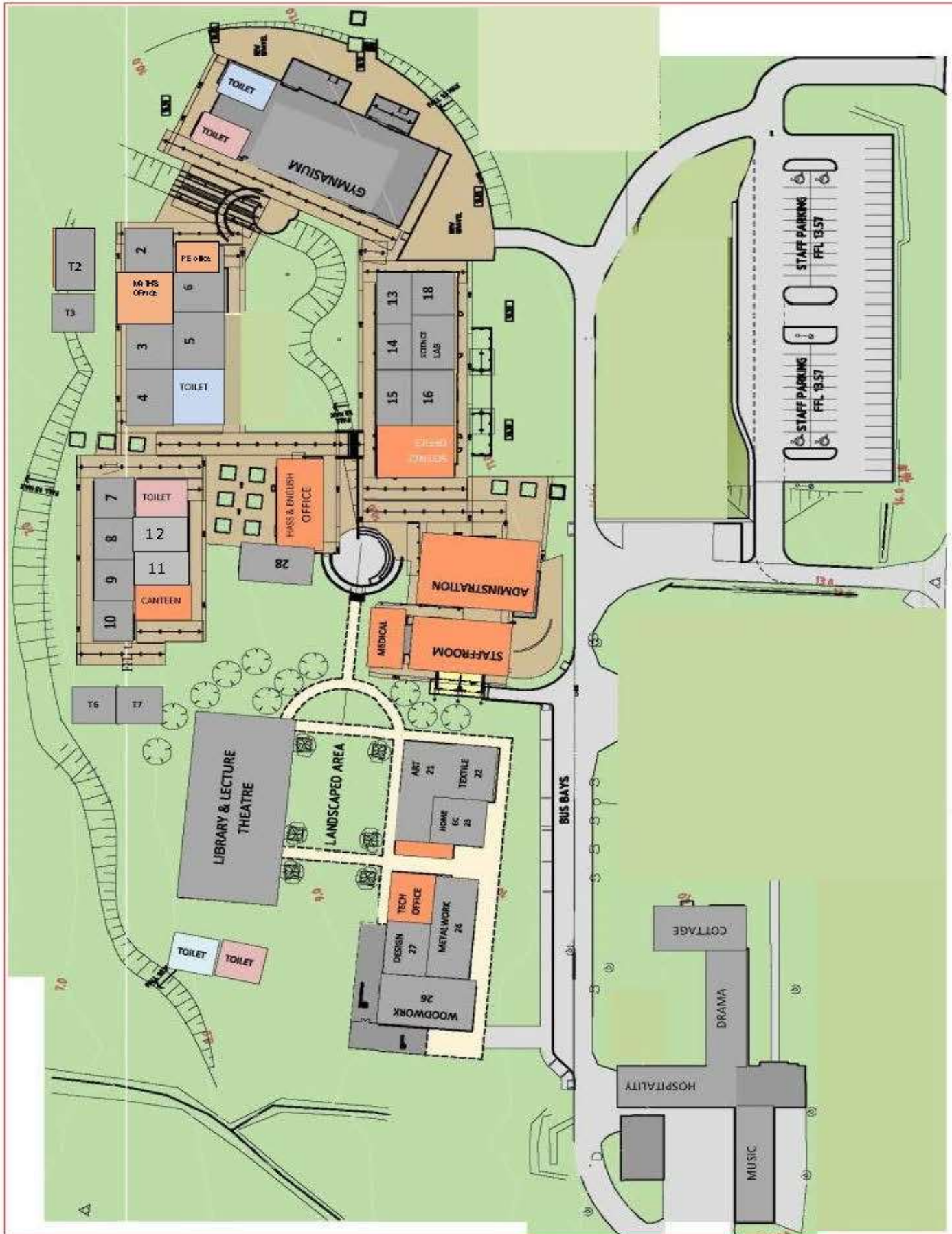
Students at Denmark SHS are able to learn an instrument through the Instrumental Music School Services (IMSS). In these lessons, they are taken out of their scheduled classes on a rotating timetable for 20-30 minutes a week (depending on instrument and class size). They are taught a specific instrument by a Department of Education employed IMSS teacher.



## MEDIA

In Year 7 Media, the students are provided with opportunities to view and analyse media work within the context of the selected focus, which may include film, TV, podcasts, advertising, and journalism. They are introduced to the basic communication model, explore different viewpoints in contemporary media, plan and create representations in media work and respond to their own work and the work of others.

# School Map



DENMARK SENIOR HIGH SCHOOL MAP

# CLASSROOM EXPECTATIONS



**BE PREPARED**



**BE ON TIME**



**RAISE YOUR  
HAND**



**FOLLOW  
INSTRUCTIONS**



**BE KIND**

