



RESPECTFUL RELATIONSHIPS THE DENMARK SHS WAY

AS A STAFF, WE COMMIT TO...

- Teaching with respect, resilience and aspiration – our school values.
- Making all students feel welcome.
- Acknowledging that most students make great choices most of the time.
- Calling it out when there are incidents of disrespect.
- Using protective interrupting when needed to support others to be respectful of differences.
- Making incidents of disrespect teaching moments.
- Seeking support if the circumstances prevent incidents of disrespect being addressed in the moment.
- Providing clear avenues for genuine and strong student voice.
- Accommodating the diverse needs of students – gender, race, culture, disability.
- Being culturally responsive.
- Reminding students that schools are public places where what we say and do publicly must align to Australian values and laws.

AS DSHS STUDENTS, WE COMMIT TO ...

RESPECT

- Following classroom expectations and treating others with consideration and kindness.
- Showing respect – to staff, to other students and to community members.
- Calling it out when there are incidents of disrespect.
- Remembering that every student has the right to learn; and every teacher has the right to teach in a safe, caring environment.

RESILIENCE

- Thinking first, then speaking.
- Being resilient – asking for help when someone else is not respectful towards us.
- Using positive self-talk.

ASPIRATION

- Aspiring to being our best person and responsible for our actions.
- Knowing that it is never okay to discriminate – whether this be about gender, race, culture, or disability.
- Acknowledging and celebrating individual differences.

HOW PARENTS CAN COMMIT TO BEING PARTNERS IN THEIR CHILD'S EDUCATION

- Support your child to understand that everyone has a right to personal beliefs.
- Equally, support your child to understand that schools are public places where what we say and do must align to Australian values and laws.
- Assume positive intent and seek to resolve any issues in a respectful way, using the official channels to make enquiries, clarify information or raise concerns.
- Respect personal and professional boundaries of staff.