

# Strive to Achieve

# NEWSLETTER No.3 MAY 2021

**Principal: Kath Ward** 

IMPORTANT DATES					
12/05/21	School Board Meeting	26/05/21	National Sorry Day		
12/05/21	Year 12 ATAR Geography Excursion	26/05/21	Year 10 Meningococcal Immunisation		
23-24/05/21	Year 11/12 Outdoor Ed General Camp	27/05/21	Year 7/8 Football/Futsal Carnival		

# MESSAGE FROM THE PRINCIP

Dear Parents and Caregivers,

I hope that you and your children have had a great start to term two. Here are some highlights from me:

#### THE ANZAC SPIRIT

I wish to extend my sincere thanks to our Student Leaders, supported by Deb Edmondson, who ably conducted our school-based ANZAC service with our cadets forming the catafalque party. RSL President, Mr Horrie Wallis, ANZAC DAY recited the ode and laid a wreath. Thanks also go to Catherine



Warnock and the John Clark Memorial Band who performed at both our school ceremony and the Denmark town event.



Off the back of this important day in Australia's history, I invite you to read more about the RSL competition that is open to current Year 8, 9 and 10 students.

I know that we have many creative students who might pen a poem, an original song, an essay or monologue or even stretch their skills to a work of art that demonstrates what the ANZAC Spirit means to them in this modern day. Please encourage your children to apply. The closing date is 13 September 2021.

#### REPORTING TO PARENTS



Thank you to the many parents and caregivers who attended our first parent-teacher-student interviews on Thursday 29 April. Several of the Student Council and I took the opportunity to survey parents about what is working well at Denmark SHS and how it could be 'even better if ...' some aspects were different. I am sharing this with the School Board and plan to act on the findings where possible. Your feedback matters!

# MARKETING OUR SCHOOL



An opportunity to tour the school while it is in action is being offered to any interested parties. Please email the school below if you are able to attend any one of these sessions:

#### denmark.shs@education.wa.edu.au

- Wednesday 19 May at 9am
- Wednesday 2 June at 9am
- Wednesday 16 June at 9am

Groups will be limited to ten people for ease of movement around the school. Registrations are welcome by close of business each Monday of the week of the tour so that your position in the group can be confirmed on the Tuesday. I hope that you will take advantage of the chance to see what your children see!











#### **WELLBEING**

We are moving towards the pointy end of the term with NAPLAN testing for Years 7 and 9, Externally Set Tasks and Exams for Upper School students as well as Year 10 exams. Please support your child by reaffirming that each assessment is just a point in time test. Of course, they should apply themselves to do their best but there is no value in stressing about them. Eating well, getting a good amount of sleep and exercise coupled with study will put them at their optimum to do their best. So, put the tests into perspective, breathe with them and help them avoid becoming overwhelmed. ©

#### INCLUSIVITY AND GENDER DIVERSITY



You will hopefully see that documentation from the school is taking a turn for the better. Where possible, general communications such as permission forms will refer to 'your child' and 'they' rather than using the 'he/she' pronouns to be more inclusive.

In reporting to parents about individual students, teachers will refer to your child by their formal name, as this is a requirement from the School Curriculum and Standards Authority. Teachers will then use the 'he/she' pronouns in alignment with the gender identified who you enrolled your child.

If you, as the parent/caregiver, would prefer that your child's report uses the they/their pronouns, please email me personally at and we will make the necessary adjustments to your child's report.

#### Kath.Ward@education.wa.edu.au

# **SCHOOL BOARD UPDATE**



The School Board met twice in Term One – on 24 February and 31 March. It was agreed that a summary of key agenda items will feature in the newsletter. Anyone wishing to

read the minutes in full may contact the school.

- An application to close early for reporting to parents/caregivers sessions on 29 April and 21 July was endorsed by the Board and approved by our Director, Sue Cuneo.
- Two staff vacancies have been filled by David Beckwith and Emily Gummer with both agreeing to complete another term of service.

- Mental health and wellbeing is a key priority for our new Business Plan and we are beginning with an audit of the great practices already in place to support students. The new health and wellbeing priority will support staff too.
- Languages 2022 Parents from our local primary schools with students in Years 5 and 6 have been asked to share their views on which Language Other Than English that Denmark SHS should seek to include as of 2022. More information to follow.
- Several policies have been reviewed and endorsed:
  - Complaints Management Policy
  - Mobile Phone Policy
  - Upper School Assessment Policy
- Student leaders Jess Hilder and Flynn Thompson – attended the March meeting and will provide a report from Student Council in week nine of each term.
- Our Annual Report 2020 was endorsed and is available on the website.
- The Board signed the 'Statement of Expectation' provided by the Director General, Lisa Rodgers.
- Our budget for 2020 was formally endorsed.

# Kath Ward

Principal



NAPLAN is occurring this week and will be conducted online. All Year 7 and 9 students are expected to sit the Writing, Reading, Language Conventions and Numeracy Test.

Students completing Year 9 NAPLAN will have an opportunity to demonstrate they meet the literacy and numeracy requirements for WACE. They can do this by reaching a Band 8 or higher in the areas of Numeracy, Reading and Writing. Attending NAPLAN is important and the following dates have already been committed to:

- Wednesday 12<sup>th</sup> May Year 7 and Year 9 Writing Test will occur online
- Thursday 13<sup>th</sup> May Year 7 and Year 9 Reading Test will occur online
- Friday 14<sup>th</sup> May Year 7 and Year 9 Conventions of Language Test will occur online
- Monday 17<sup>th</sup> May Year 7 and Year 9 Numeracy Test will occur online

Absences during this important process need to be avoided. The actual testing window is very tight and there are limited opportunities to catch up students who have missed their scheduled test. If any families have any concerns about their child's ability to be present during the testing window, please contact Deputy Principal, Rebecca Kirkwood, as a matter of urgency.



We highly encourage all parents to download the Compass Parent App and log in using the parent login details previously emailed. If you require your login details to be re-sent, please don't hesitate to contact the Front Office who will be more than happy to help.

As explained in our last newsletter, effective immediately, permissions for all events and excursions your child is invited to or participating in will only be accepted via Compass unless there is a legitimate reason you can't access it.

# Premier's ANZAC Student Tour



Denmark SHS student, Maya Gibson - Year 11 was selected as a student ambassador for the 2021 Premier's ANZAC Student Tour.

These incredible students travelled to Kununurra, Broome and Rottnest Island. before commemorating ANZAC Day atop Mount Clarence in Albany. Congratulations on a successful tour!

Follow their journey at: <a href="http://spr.ly/6187HCs75">http://spr.ly/6187HCs75</a>

What a great achievement and an amazing experience, well done Maya!

# **Students Supporting Students**





We, at Denmark Senior High School, are privileged to be able to help others out. The Student Council have arranged a school account with Containers for Change. The funds raised will be donated to other schools, communities or families who are in need in Western Australia.

At first, we will donate all funds raised directly to the Kalbarri District High School where the community and students who have lost almost everything due to the recent cyclone that devastated their town. The funds will be available through their school chaplain budget which can be used for any needs that are identified by the student services team.

For example, uniforms, stationery or games, canteen vouchers and sport supplies.

Anyone in the community can donate towards this fund by taking their approved containers (those with the 10c refund at collection point) to any Containers for Change collection point and quoting the DSHS Scheme ID is C10457778 and the refund will be directly transferred to the school account.

We will keep you updated via the school newsletter and Facebook page how much has been raised and donated and when new opportunities to help others arise. The student council will govern where the funds raised will be donated.

We appreciate your support for Students Supporting Students.

Collection points in our area:

#### **DENMARK**

At the Denmark Tip - 46 East River Road Bag drop is available any time the Tip is open -Please leave the Scheme ID clearly attached Depot is open on Wednesdays and Saturdays 12pm to 4pm

#### **ALBANY**

93 Stead Road, Centennial Park Open 10am – 4pm Sunday to Friday

# Year 7 English



Miss Lewis' Year 7 English class used LEGO to build different settings for their creative writing assessment. The students unleashed their creativity and assembled a variety of different settings to be used as inspiration for narrative writing. The students were incredibly proud of their creations and are in the process of writing a story to compliment their work.





# **Student Diaries**



We have distributed a student diary to all Year 7 students this week. They have a plastic cover and are a sturdy study mate!.

It is the responsibility of each student to make sure they come to school with their diary every day. This will be recorded on a Monday in Form and is a great opportunity for parents/ carers to sign their students diary and check in with the work they have done that week.

Also, feel free to add a comment, make a small note for the teacher and sign-off to let us know you are checking in on them.

Students will be using these for homework, special dates, sporting events etc. They will also be able to write down any equipment they may need for their pencil cases.

Please encourage your child to use this Diary, we are very lucky to be able to provide 84 of these to our students.

## **Mrs Candy**

# **Geographers tour Walpole Wilderness**



Students in our Year 11/12 General Geography course recently went on an excursion to Walpole to learn more about invasive species and protected areas.

In Walpole, our class embarked on the WOW Wilderness EcoCruise into the waterways of the Walpole Wilderness. The informative and entertaining Gary Muir covered the requested topics ... and then pretty much everything else he could think of over the course of the next two hours!

The students completed their required fieldwork whilst enjoying the views, the stories and the homemade cake and lemon cordial.

Thanks to Gary for having us aboard and for his help. Also, thanks to the students who were absolutely fantastic in their interest, engagement and manners. It was a pleasure to spend the morning out of school with such a great group.

#### Mr Ritchie

# **Geographers Recreate History**



12 **ATAR** Our Year Geography class have been learning about land change cover biodiversity loss. In a recent lesson, the class were introduced to the fossil record and how we can find evidence for biodiversity loss in geological time. Part of our lesson involved students creating their own

version of the KPg Boundary with fossilized foraminifera included!

Students were encouraged to get creative in their effort to represent this high-level concept and presented their representation to their class mates. It was a successful lesson ... plus we got to get out and enjoy the sun. Win-win!

### Mr Ritchie

# Science News





The Year 8 Science students have been studying the topic of Biology this term. We have been looking at cells, organs and body systems and how they all function together to keep our bodies working.

Recently, we started study of the excretory system - the collection of organs that are responsible for removing waste and toxins from the blood. These organs include the skin, liver, kidneys, bladder and more.





We completed a laboratory activity to model how the kidneys remove waste from the blood.

First, a mixture of chalk, water and food colouring was made up to represent the blood containing toxins, and this was then poured through the filtration apparatus shown in the photos.

This gave us a really clear visual representation of how our bodies produce (imitation) urine!

# Mr Stirling



# **UWA Regional Day of Music**



The John Clark Memorial Bands recently had the opportunity to work with two highly esteemed University of Western Australia lecturers at an Ensemble Festival in Albany. Professor Alan Lourens (Head of the Conservatorium of Music) worked with the Senior Band and Dr Paul De Cinque (Chair of Brass) worked with the Junior Band to improve their understanding and performance of the music they have been rehearsing.

The students were very responsive to the workshops; the improvement in their sound and performance was clearly evident. We are very thankful to UWA for their generosity and look forward to using the skills and insights we have gained into practice at our rehearsals and upcoming performances.

## **Catherine Warnock**





### **Opera Australia Auditions**

Iris Miller, Marco Varrone and Riverleigh had a successful audition for an Opera Australia production. All three will be performing in Opera Australia's production of Bizet's seminal

work *Carmen* at the Albany Entertainment Centre in Term Three. This includes performing alongside professional opera singers and an orchestra. This is a huge opportunity, and is one of the fruits of the great work done by our IMSS vocal teacher, Dr. Julia Anwar.

Congratulations to them all!

# **HaSS Week**



What better way to finish Term One than with the school's first effort at HaSS Week? An annual event around WA, HaSS Week is a chance to promote the Humanities (History, Geography, Civics and Economics) outside of the classroom. Highlights from this year included:

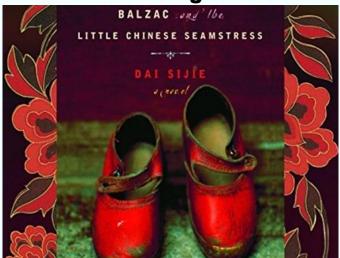


- Our chalk murals of significant Australians, created by Ms. Gummer's Yr 11/12 Art class, and organised by Mrs. Candy and Ms. Gummer.
- The hotly contested "Famous Faces" poster competition. Congrats to our winners - Campbell Barrow (Yr 8) and Layla Rogers (Yr 9) who won a swag of HaSS related goodies.
- Lower school students enjoyed a range of activities throughout the week including a Black Death escape room (only one group managed to survive the Plague!!) and a series of scavenger hunts related to their units of study last term. It was great to see the students collaborating and using their critical thinking skills to solve a range a challenges."
- In the Library, students of all year levels could view some of the best Middle Age artefacts created earlier in the term by our Year 8s. Thanks to Alex English for her help with that display.
- The week was capped off with great collegiality, as staff from across the school came dressed up as someone "historical". Check out the photos to see if you can recognize the time travelers visiting Denmark SHS for the event!



Well done to the HaSS Dept for putting on such a fun week, and thanks to all staff who supported us in any way. Much appreciated! Mr. Ritchie.

# Year 11 ATAR English



The Year 11 ATAR English students were treated to an immersive cultural yesterday with Ms Lewis hosting a traditional Chinese tea ceremony with the students.

The class is currently studying Balzac and the Little Chinese Seamstress and learned how to conduct a tea ceremony to learn more about Chinese customs and traditions. Ms Lewis studied Chinese literature in Beijing and used this experience to provide context to their novel study.



Year 11
General English Incursion



On Tuesday, 4th May, local Copywriter Martha Barnard-Ray was invited into our Year 11 General English class to assist students motivation, engagement and to share her expertise while we worked on our current Task. The task involves creating Digital а Brochure to promote a

career that students are interested in pursuing. Martha discussed Copywriting skills students could use in their Task, as well as how to recognise and follow your passion.

Here's one students' response to Martha's visit...

Martha Barnard-Ray, a Copywriter for a small business called Word Candy, came in today and told us about her life as a Copywriter, her journey and how she managed to make it in the Copywriting industry. After a career change from being a Teacher over in Canada to then arriving in Australia and working at Great Southern Grammar for five years, she found it hard to keep up on all the duties adulting came with. After knowing a friend who did copywriting, she decided to look into it and tested her writing skills out on some of her friends' clients. Once she became sound at copywriting, she looked into website design which has now lead to her to making Albany Farm Fresh Eggs website and Woodbury Boston School site, plus many more. The class was interested in Martha's visit and she gave a good insight that following and recognising what you're good at and passionate about leads to happiness and success.

Thanks Martha!

Joel Delbene Yr 11 General English

Martha's visit was a valuable and insightful experience for students. It was all about making links between the tasks we set in school and real-life experiences. Plus, she was a really engaging and passionate speaker. We appreciate you taking the time to come and share with us today Martha.

# Rachel Angelini (English & Media Teacher)



# **West Coast Fever High School Carnival**

Well done to all students who attended the West Coast Fever Netball Carnival in Katanning last week. Your behaviour, sportsmanship and efforts on and off the courts were outstanding.



Congratulations to the Year 7/8 Girls on getting in to the Grand Final. Unfortunately, we didn't take away the win but had a very successful day none-the-less.

A special thanks to Amber Nekel, Tia Campbell and Ash Kerr for umpiring and Mrs Judd, Mr Judd, Mrs Findlay, Ash Hearn and Rennae Young for oaching.

Also thanks to WA College of Agriculture for allowing us to use their bus



"On Thursday, 6<sup>th</sup> May 2021, four teams went across to Katanning to play in the West Coast Fever High School Carnival.

The Year 9/10 girls had a great day winning four of the five games we played. We had a rough start to NASHS, where we played outside in unfamiliar conditions however, the team adapted, fighting in the second half to only go down by 1 in the end. After finishing second on the ladder in our pool, we played St Joe's who finished second in the opposite pool in the Bronze Medal Match. We were down by 3 in the first half but came out fighting in the second managing to steal the win. Everyone's efforts were outstanding and team spirit was a highlight of the

day.

Thank you to all coaches, umpires and players who represented our school, you are greatly appreciated. – Jayde McHenry"



# **G.S.S.S.S.A**

# **Interschool Cross Country**

Well done to all students who represented Denmark SHS at the G.S.S.S.S.A. Interschool Cross Country held at Great Southern Grammar on Monday, 10 May 2021.

Denmark SHS took out 3<sup>rd</sup> place for the Lower School Shield and overall whole school 4<sup>th</sup> place.





Congratulations to the following students who placed in their respective races:

Year 8 Girls – Indy Rogers – 1<sup>st</sup> place Year 8 Boys – Jayden Ross – 3<sup>rd</sup> place Year 10 Girls – Stella Gleeson – 3<sup>rd</sup> place





# **Chaplain's Chat**

I am so grateful to be a part of this I am so grateful to be a part of this amazing school community. It is a privilege to be a part of a very professional staff and support team and to support such talented, kind and respectful students.

The practise of gratitude always has the same effect; quenching the negative energy by focusing on the positive. By expressing gratitude to others or receiving gratitude your body gets an injection of satisfaction and encouragement. Coming into the cooler, cloudier months of the year the weather can have a dampening effect on our mood and mental health. Gratitude can combat depressive feelings. Expressing or receiving gratitude releases dopamine and serotonin which have many proven benefits like enhancing your happiness, psychological wellbeing and self-esteem (1). Gratitude can also improve relationships with others as well as improve health amongst many more benefits. Many studies have been completed in this area and all point to benefits and no negative side effects.

Gratitude can be expressed to other people, God or yourself and for many reasons, it will always work. All it takes is to spend a few moments to thank someone for what they mean to you or a kind deed. vocalising or writing down 1 to 3 things you are grateful for every morning or evening. If you write it down, you can add to the list each day. It may have been a great day and there is heaps to put on the list, or on a really tough day and you can read through the list as a reminder of things you can be grateful for.

I am sure that as you start to create a list you will find more and more things to be grateful for and start noticing these during the day. A few of the regulars on my list is being grateful that we get to live in this beautiful region, hot water for a shower, that we have food and the family and friends in my life. These may sound basic, but life would be a lot harder without them and there are many people who do not have these.

Thank you for reading this piece and have a wonderful day@.

**Louise Smith** Chaplain

The P&C would like to thank Juliet Bateman for her efforts in organising the extra trees that have been planted near the play equipment. Also thanks for her work with Gavin Palmer for organising and building the new tables and seating outside the canteen.

At our last meeting, it was agreed that the P&C would fund a range of items and projects. These included support for the production, skate ramps, a solar telescope, some PA equipment, house marquees and an honour board for high achieving ATAR students.

We welcome anyone interested to come along to the next meeting on Monday, 14 June 2021 in the library.

# **Denmark Men's Shed – Thank You!**



Huge thanks must go to the wonderful men who work at the Denmark Men's Shed.

They gladly offered their services when

contacted them asking if they could cut Perspex to create eye gaze boards for one of our students. This resource is so very valuable as it is a form of communication for one of our students.

It is so good when we all work together and reminds us that we really do live in a great community!

Thank you Men's Shed!

# WHO TO CONTACT

**Principal Lower School Deputy Upper School Deputy** Student Wellbeing

Year 7-10 Coordinator Year 10-12 Coordinator **Learning Support Coordinator** 

**Manager Corporate Services** (Contributions and Charges) School Psychologist Chaplain **School Nurses** 

Kath Ward Rebecca Kirkwood **Amy Palmer** David Brown

Clea Candy Ken Davies Melissa Palmer

Peter Ridge

Abigail Weber Louise Smith Paula Stretton Rochelle Klose

https://positivepsychology.com/neuroscienceof-gratitude/



St John Ambulance Denmark is entirely volunteer run. Each month Volunteer Ambulance Officers attend over 60 calls

We are looking for people to join our team

- No out of pocket expenses
- Full training and uniform
- Flexible time commitment
- Mentored and supported
- Be active and learn new skills
- Make new friends
- Enjoy a sense of achievement

Volunteer Ambulance Officers come from all walks of life and have a wide range of life experience combined with a passion to serve the community.

Drop by the sub-centre any sat morning between 8.30 - 9.30, meet the crew and have a chat, or contact: Denmark.Subcentre@stjohnwa.com.au





Rehearsal Schedule Term 2 & 3 – All rehearsals are at the Civic Centre unless otherwise advised. Please note the start and end times for specific cast members.

WEEK	DAY	WHAT,WHO & WHEN	
4	MONDAY	Greased Lightning & Fight Scene (Male Cast) – 3.30 -5.00PM	
	TUESDAY	Senior Ensemble – Act 2 – 3.30 – 5.30	
	FRIDAY 14th	DRAMA ROOM - Music Rehearsal Whole Cast 3.15 – 4.00	
		Lead singers and Harmonies 4.00 – 5.00pm	
5	MONDAY	Greased Lightning & Fight Scene (Male Cast) – 3.30 -5.00PM	
	TUESDAY	Act 2 Whole Cast 3.30- 5.30	
6	MONDAY	It's My Party/ Rock 'n Roll Party Queen – Senior Ensemble	
	TUESDAY	Act 1 Sc – 1, 2, 3 Whole Cast 3.30 – 4.40	
	10205/11	Sc 4 – Slumber Party - Pink Ladies etc. 4.40 – 5.30	
7	MONDAY	Chase Second/ Beauty Sahari Duan Out 2 20 E 00mm	
	MONDAY	Cheer Squad/ Beauty School Drop Out – 3.30 – 5.00pm	
	TUESDAY	Act 1 Whole Cast 3.30 – 4.40 Sc 7 & 6	
	THURSDAY	4.40 – 5.30 Only cast in Sc 5 Fight Scene   MUSIC REHERSAL <b>DRAMA ROOM</b> – lead and harmony singers 3.15 –	
	INUKSDAT	5.00pm	
		0.005111	
8	TUESDAY	Act 2 Sc 1,2,3 Whole Cast 3.30 – 5.30	
	FRIDAY	MUSIC REHEARSAL – <b>Drama Room</b> Whole Cast – 3.15 – 4.15. Leads and	
		harmonies until 5.00pm	
9	MONDAY	Cheer Squad/ Beauty School Drop Out	
	TUESDAY	Whole Cast Act 1 Sc 1, 2,6, 7 – 3.30 – 5.00pm	
	102057(1	Sc 4 Pyjama Party cast only 5.00pm – 5.30pm	
10	MONDAY	Cheer Squad 3.30 – 4.15 Greased Lightning/Fight Scene 4.15 – 5.00pm	
	TUESDAY	Whole Cast 3.30 -5.30 run through	
11	TUESDAY	Country Week no rehearsal	
	102057(1	Country Work no remounder	
School	Thursday 15 <sup>th</sup>	11.00am – 2.30 PM – Senior Ensemble	
Holidays	July		
School	Friday 16 <sup>th</sup>	11.00 am – 3.00pm – Whole Cast	
Holidays	July		
1	TUESDAY	Whole Cast 3.30 – 5.30	
-	WEDNESDAY	Whole Cast 3.30 – 6.00	
2	TUESDAY	Tech rehearsal – 8.50am – 3.15pm	
		Performances 29 <sup>th</sup> , 30 <sup>th</sup> , 31 <sup>st</sup> July. Bump Out 1 <sup>st</sup> August.	



# FESTIVAL VOICE



# Friday 4th - 6th June 2021

# The Act-Belong-Commit DFoV Youth and Kids Program

We are delighted to share snippets of our Act-Belong-Commit youth and kids program with you! Youth are the future of this festival and we want to create enriching and meaningful opportunites for young people to lead us going forward.

We supported young Noongar song-writer **Kobi Morrison** to visit four primary schools in Denmark and Mt Barker to prepare songs for the Festival Opening Ceremony.

We hope you come to support the children in their new tongue!



# Festival Opening Ceremony Friday 4th June

7.15-8.15pm cnr Brazier and Barnett St

Denmark & Mt Barker schools singing a welcome in Noongar. Smoking ceremony, sand mandala, dancing, traditional Noongar song, speakers.

# KIDS BIG SING! with the amazing Carl Pannuzzo!

Bring your young ones - we want young voices to know the joy of singing in the moment with one of Australia's experts!



# KOOLANGKA

Denmark children sing songs in Noongar celebrating nature and our role as carers for Country

**DENMARK HIGH SCHOOL VOCAL ENSEMBLE** on the stage at the Green Pantry

**GLOBAL GOALS PANEL DISCUSSION** with Years 5/6 from Spirit of Play Join our young panellists who lead us in the questions we need to consider.

# **Act-Belong-Commit YOUNG VOICES CONCERTS**

Civic Centre Fri 4th June - Primary School 4-5pm and High School 6-7pm





# SUNDAY @ THE RSL by and for young people

Koondarm Noongar Youth Choir concert/singalong
Onanya, The Unusual Suspects
Fairbridge winners Ullah Annert & Scarlett Graham
The Morsels & Joan and the Giants!

www.denmarkfestivalofvoice.com.au



# SPIRIT OF ANZAC DENMARK SHS AWARD SPONSORED BY THE DENMARK RSL



## What is the spirit of ANZAC?

ANZAC was the name given to a combined force of First Australian Imperial Force and New Zealand Army troops who landed on Turkey's Gallipoli Peninsula at around dawn on Sunday, the 25th of April, 1915, barely nine months after the outbreak of World War I.

Recognised for their courage and perseverance against all odds, this ANZAC spirit is now synonymous with mateship, bravery, and a willingness to stand up and be counted in times of need. Hardships we face today, such cyclones, floods and fire, show Australians coming together to rescue one another, to ease suffering, to provide support and to take care of one another, letting those who are suffering know they are not alone – this is the ANZAC spirit in action.

## What is the Spirit of ANZAC Award?

The prize is an all-expenses return trip for the award winner and a parent/caregiver to Canberra, with opportunities to visit Parliament House and possibly meet our Federal Member. (Trip to occur in the school holidays in the year after the award)

#### How do you apply?

Applicants must be in Years 8, 9 or 10 when applying.

Research the ANZAC tradition and story then present a project that honours the ANZAC spirit.

Presentation options include:

- An essay
- An original musical composition/song
- A poem or monologue
- An artwork
- A PowerPoint presentation

Applicants will submit their completed work, including a brief explanatory speech to a panel of school staff.

Those shortlisted, would then verbally present their completed work with their brief explanatory speech to a panel including both school and RSL staff.

NOTE: The successful applicant would also be expected to speak at the ANZAC service in Denmark in the following year.

# Closing dates

Applications to be submitted to the front office by 3.30pm on Monday 13 September 2021.

Panel to convene to shortlist on Monday 20 September 2021.

Winner to be notified at a whole school assembly in Term 4, 2021.

Application forms available through your English, HASS or Arts teachers, and via Compass.



# SPIRIT OF ANZAC DENMARK SHS AWARD PROUDLY SPONSORED BY THE DENMARK RSL



# **APPLICATION FORM**

STUDENT NAME:	YEAR: 8	9	10
PROJECT DETAILS:			
COMMUNITY SERVICE DETAILS: (Volunteer work, clubs	s etc.)		
REFEREE: (Name of a Denmark SHS staff member who	will provide a reference for	you)	
STUDENT DECLARATION: I,	, declare that	the work	submitted for
STUDENT SIGNATURE:	_ DATE:		
PARENT/CAREGIVER ENDORSEMENT: I, child is entering this competition and commit to either acced so should my child be the recipient of the prize – an all agreed upon with the RSL. I also acknowledge that this is excursion.	ompanying my child or app -expenses paid trip to Canb	roving aı berra – a	nother adult to t a date to be
PARENT/CAREGIVER NAME (Please print):			
PARENT/CAREGIVER SIGNATURE:	DATE:		

# **INFORMATION FOR PARENTS**

# WHEN IS IT OK TO MISS SCHOOL?

# It is important for children to attend school all day, every day.

# When is it OK to not go to school?

An OK reason is one that *prevents* your child from getting to school. This could include:

- · when your child is sick or unwell
- attending cultural or religious observances such as sorry time and funerals
- an unavoidable natural event such as flood waters or a cyclone
- · an unavoidable medical appointment

The principal decides if the reason given for your child's absence is acceptable.





# It's NOT OK to miss school if your child:

- is celebrating a birthday
- is going on a family holiday
- is visiting family and friends
- · has slept in or had a big weekend
- is looking after other children
- has sport or other recreational activities that have not been approved by the school
- has appointments such as haircuts and minor check ups
- is shopping for an upcoming event

If possible, routine medical and other health appointments should be made either before or after school, or during the school holidays.

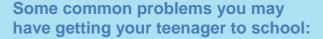


# **INFORMATION FOR PARENTS**

# ATTENDANCE AT SECONDARY SCHOOL

At Denmark Senior High School we want your teenager to do their very best. To get the best education, they need to go to school every day.

The teenage years are a time for young people to develop independence and find their place in the world, including how they take part in their school life. We know that some children may need extra encouragement to attend school regularly. By working together, our school community can address some of the reasons why teenagers may not want to go to school.



- They won't get out of bed in the morning.
- · They go to bed late at night.
- They take a long time to get ready in the morning.
- They haven't done their homework or are avoiding a test or assignment.
- They are watching television or playing video games before school.



# You may also be worried that your teenager:

- · is being bullied
- may not have friends or is not fitting in
- may be feeling lost at school
- fears being a failure
- is not feeling academically challenged
- may have learning difficulties
- may not get along with a teacher.



# What can you do to help?

- Act early. It is important to understand and work on the underlying reasons why your teenager is not going to school.
- On average, teenagers need eight to nine hours sleep a night to be healthy and alert. Maintaining a daily routine helps. This may include monitoring internet, mobile phone and television use at night to ensure sleep is not disturbed.
- Try not to make appointments or take holidays during school time. This can make it difficult to catch up on missed school-work, and cause anxiety about attending school.
- Don't let your teenager stay home unless they are genuinely sick.
- Don't let your teenager stay home to finish an assignment that is due. Make attendance the number one priority.
- Set a good example how you meet your commitments impacts on how they will meet theirs.
   Teach them that 'showing up' to commitments is normal and expected behaviour.

Have clear expectations about after school jobs. Make sure work does not impact on their ability to get to school each day or interfere with study.

 Encourage extracurricular activities such as sport and creative activities.
 They can help your teenager develop positive relationships and experience success, helping them feel more motivated.

- Monitor your teenager's attendance and learning at school. Periodically check with their year coordinator to find out how things are going.
- Avoid taking over or giving your teenager the impression you are fighting their battles for them. Improving attendance requires the school, parent and student to work together.
- If your teenager delays getting ready for school so they are late, encourage them to still go to school.
- Ask school staff for help if you are struggling to get your teenager to school.

# Do you need to let the school know if your teenager will be away from school?

Yes, you need to update Compass or let the Front Office staff or Student Support Officer know the reason why your teenager is going to be or has been absent from school as soon as possible.

Don't feel the need to 'cover up' the reason for your teenager's absence. This reinforces that you are taking over when things are difficult. Be honest so we can work with you and your teenager to improve their attendance.

Having information about why your teenager is missing school helps us plan for their return, and to work out whether we can provide any further help to you.

# What will staff at Denmark Senior High School do to help?

- Offer relevant and culturally responsive learning opportunities to engage students.
- Monitor every student's attendance and work with you to overcome problems affecting your teenager's attendance.
- Talk with you about involving support staff such as the School Psychologist, Chaplain, mentors, Aboriginal and Islander Education Officer, youth workers and other agencies.
- Talk with you about local services that may also be able to help such as Headspace, 4families, Youth Focus and Denmark Youth Outreach.





# <u>Denmark Lodge – WA Freemasons</u> <u>Senior School Speech Competition</u>

Open to all students currently enrolled in Denmark schools in years 7-12 (Denmark SHS, WA Ag School, Steiner School) – Maximum 20 entrants

Topic 1 (Preliminary Round) 10 minutes each

**Emerging issues for the Denmark Region** 

Examples could include;

- Economy,
- Tourism,
- Jobs,
- Environment,
- Education,
- Housing,
- Community.

**Topic 2 (Final Round)** 15 minutes each – winning student from each preliminary round

To be announced to winning contestants 2 weeks prior to final round

Judged on research, presentation, reasoned argument, context, student age

## **Prizes**

1st Apple IPad 2020 (128GB, Wi-Fi, Space Grey) - Value \$650

2<sup>nd</sup> HP 14 FQ0013 14" Windows 10 Laptop (AMD Athlon™ 3050U, 4GB RAM, 128GB SSD, Jet Black) - Value \$450

3<sup>rd</sup> CANON Inspic S Digital Camera Black – Value \$250

## **Total Prize Value \$1350**

**Further Information:** 

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