



**DENMARK
SENIOR HIGH
SCHOOL**

Strive to Achieve
Proudly an Independent Public School

2021

**Year 9
Course Handbook**



*Small enough to care
~ large enough to deliver*



- Location - Location - Location

Located on the south coast of Western Australia, Denmark Senior High School's site affords magnificent views to the river reserve from its modern facilities. Our students are drawn from Denmark, Walpole and the surrounding hinterland. Students have access to the full range of facilities that a large Senior High School would aspire to, with the benefit of moderate class sizes in a close community of approximately 430 students.

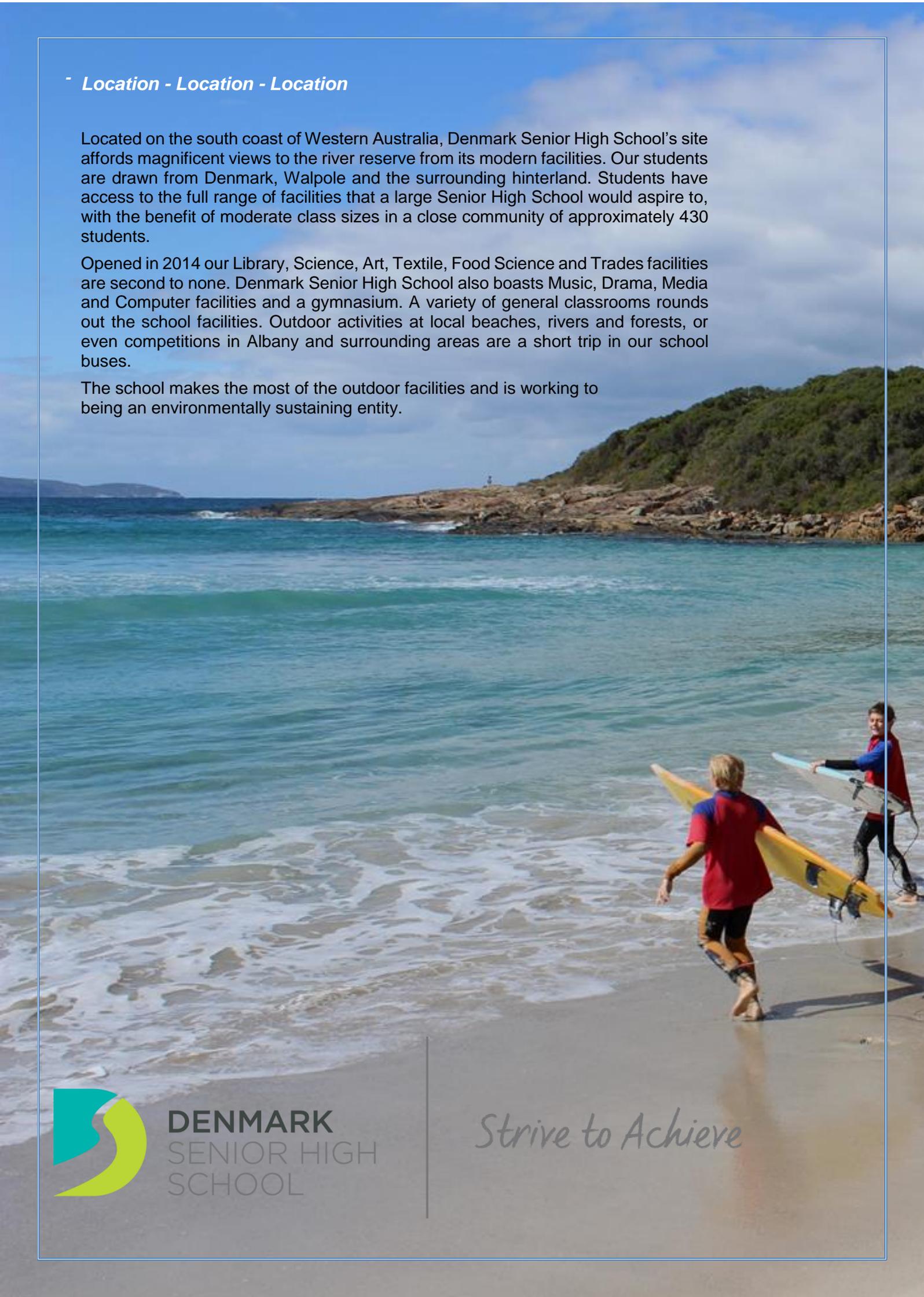
Opened in 2014 our Library, Science, Art, Textile, Food Science and Trades facilities are second to none. Denmark Senior High School also boasts Music, Drama, Media and Computer facilities and a gymnasium. A variety of general classrooms rounds out the school facilities. Outdoor activities at local beaches, rivers and forests, or even competitions in Albany and surrounding areas are a short trip in our school buses.

The school makes the most of the outdoor facilities and is working to being an environmentally sustaining entity.



DENMARK
SENIOR HIGH
SCHOOL

Strive to Achieve



PRINCIPAL'S WELCOME

Welcome to Denmark Senior High School. An Independent Public School, our school has modern facilities in which a wide range of subjects and programs are on offer and are delivered by an experienced and dedicated teaching staff.

Our school motto is 'Strive to Achieve' and we have high expectations for each student to embrace the challenge to pursue excellence and reach their potential. At Denmark Senior High School we enable this to occur through the provision of quality learning experiences for each student in a warm, caring, safe and inclusive learning environment.

The academic curriculum delivered at the school for students in Years 7 to 10 is based on the Western Australian Curriculum and Assessment Outline.

At Denmark Senior High School we have a Student Services Team that provides programs and support for students. This team consists of experienced teachers and other professional staff who collectively monitor standards of academic achievement and student: behaviour, attendance, pastoral care (social, health, emotional health and wellbeing), and learning needs including special learning needs due to a disability. Members of the team include Year Co-ordinators, a school psychologist, chaplain, nurse and a learning support co-ordinator.

This handbook outlines the academic courses and programs available to students entering Year 9. You are very welcome to contact or visit the school to seek further information on the school's academic and student support programs that are on offer to students.

Trevor Henderson
Principal



Welcome to Year 9

Year 9 is a year to explore and develop your special interests. You can now use your experiences of studying courses in Year 7 and 8 to make a choice of “Options” that you now wish to pursue further.

Students in Year 9 continue the exploration of the physical, social and technological world and gain familiarity and confidence in a range of learning areas. Students are assisted to understand the context of their lives and the world in which they live. It is an opportunity to be involved in a variety of social, academic, artistic and technological programs.

Year 9 students continue to study and practice the skills and knowledge developed in all learning areas:

- English
- Mathematics
- Health and Physical Education
- Science
- Humanities and Social Sciences (HaSS)
- Technologies
- The Arts

Students then make selections from a range of options based on their interests and expertise.

Health and Physical Education



It is a requirement to undertake at least 2 periods of physical activity per week at WA schools. This requirement may be met through a variety of classes including Physical Education, Outdoor Education – Water & Land, Dance and/or Basketball.

Note:

- You cannot do both **Basketball Extension** and **Physical Education**.
- **Basketball Extension** – will occupy 4 periods per week and placement is by application and selection only.

Arts

Students are required to study at least one of these electives in Year 9.

- **Visual Arts**
- **Music**
- **Drama**
- **Media**

Technology and Enterprise

At least one elective in this Learning Area must be chosen in Year 9.

Choose from:

- **Workshop Technology**

- Metalwork – Intro to Fabrication
- Woodwork – Intro to Furniture; Intro to Carpentry
- Design and Technology – Intro to Boat Building 1 & 2

- **Food Science**

- Café Barista
- Food Frenzy

- **Textiles**

- Fabulous Fabrics
- Crazy Creations

- **Information Technology**

- Digital Technology



Year 9 Compulsory Courses

English

In Year 9 English, students continue to learn about the English language and how to use it effectively, building on the skills developed in Year 8. Students learn how to speak, listen, read, view and write with purpose, understanding, effectiveness and critical awareness in a wide range of contexts. Students are exposed to an increasing range of written and visual texts and encouraged to relate these both to aspects of contemporary society as well as to personal experience. Throughout the course they further develop their ability to discuss and analyse texts and language critically and with appreciation. The range of text types will expand from the familiar to the unfamiliar and from the simple to the complex. Students are encouraged to select from a wide range of tasks and activities which give them the opportunity to demonstrate their levels of achievements across the course.

In addition, students are provided with the opportunity to extend themselves by participating in a range of competitions, such as the 'Tim Winton Young Writers prize'.

Mathematics

Students in Year 9 will continue to explore the content areas of Number and Algebra; Measurement and Geometry; and Statistics and Probability that are described in the Western Australian Mathematics Curriculum.

In 2021, there will be three pathways in Year 9. Students will be placed in a Year 9 Maths class based on their ability and their achievement demonstrated in Year 8. Pathway 1 and 2 will essentially cover the same content with Pathway 1 providing extra challenge and acceleration for mathematically able students. Students in Pathway 3 will be provided a curriculum with appropriate support tasks and pacing of content to continue the development of their mathematical skills and understandings.

All students will work mathematically to acquire knowledge, skills and understandings that will underpin future success in this learning area.

HaSS

The aim of the HASS course is to develop in students a sense of wonder, curiosity, knowledge and interest about the world we live in. Students will have their confidence and creativity built across a range of skills, and will be able to use these skills to extend their knowledge, make sense of new situations and to solve problems.

This course is structured on the Western Australian Curriculum, and covers units on History, Geography, Economics and Civics. Students are also provided with rich learning opportunities on excursions and with guest speakers. A particularly engaging learning activity students complete in this year is the investigation on a social issue of the student's choice. This culminates with all students presenting their findings at a Community Presentation Night.

Year 9 Compulsory Courses

Science

Year 9 Science lays the foundations for Year 10 as students further develop and build on skills and understandings through the curriculum areas of Physics, Chemistry, Earth & Space Science and Biology. Students will study coordination of systems in the body and eco systems, radiation and chemical reactions, plate tectonics and continental drift and energy transfer using wave theory. Achievement in Year 9 will be closely monitored as concepts increase in difficulty. A student's progress will determine the Science pathway which would be most appropriate for study in Year 10 and beyond. Students will build on and refine their investigation skills and will see the application of their science curriculum in the real world using current research.

Health Education

This course improves students' knowledge, attitude and skills in aspects of personal and social health. Issues covered include cannabis, adolescent development, interpersonal skills, peer influences, pregnancy, diet, disease prevention, disabilities and recreational hazards. Understanding these issues is crucial for effective decision-making in future relationships. Year 9 Health has an emphasis on harm minimisation and incorporates a continual awareness-raising focus, addressing the influence of the community on health decisions.

General Physical Education

(Basketball students are unable to participate in this subject)

This course promotes a healthy, active lifestyle and provides students with the opportunity to develop leadership and team work skills. Students study movement skills and strategies to gain confidence in participation in physical activity involving a variety of sports including softcrosse, ultimate frisbee, athletics, touch/flag rugby, international rules badminton, basketball. Students will require a physical education uniform which must be worn during all sessions.

Year 9 Electives



Year 9 Electives

NOTE: To provide a broad range of educational opportunities for our students we offer a range of elective courses. Some of these incur extra expenses. If high cost options are chosen, charges will need to be paid before students are placed in the class. High cost options are clearly marked *

The Arts

2D Visual Arts: Studio Arts

\$35/Semester

In this course students will explore two-dimensional studio disciplines including drawing, painting, printmaking and mixed media. Students will learn how to generate ideas and convert them into resolved artworks referencing a variety of styles, media, techniques and processes. This course supports students' ability to recognise and develop cultural appreciation of visual arts in the past and contemporary contexts through exploring and responding to artists and their artworks. By maintaining an art portfolio throughout the course, students will be encouraged to document the development of their ideas. All students will have the opportunity to exhibit their work in the Visual Extravaganza exhibition as well as participate in community events and arts competitions.

3D Visual Arts: Sculpture & Design

\$35/Semester

In this course students will explore a range of three-dimensional materials and technologies in their arts practice. With particular focus on the studio areas of sculpture and ceramics, students will learn how to generate ideas and convert them into resolved artworks referencing a variety of styles, media, techniques and processes. This course supports students' ability to recognise and develop cultural appreciation of visual arts in the past and contemporary contexts through exploring and responding to artists and their artworks. By maintaining an art portfolio throughout the course, students will be encouraged to document the development of their ideas. All students will have the opportunity to exhibit their work in the Visual Extravaganza exhibition as well as participate in community events and arts competitions.



Year 9 Electives

Music Class

Specialist Music

\$50/Semester

Specialist Music is a class which caters for students who are looking to expand their musical horizons by entering into more nuanced areas of study. Students investigate a range of practical, aural, historical/cultural and theoretical areas, with an emphasis being placed on the integration of these into the performance sphere. This programme is a **year-long course** which is aimed at students who are learning a specific instrument. Preference is given to IMSS students, then students learning an instrument as a co-curricular pursuit, and then students who are not formally learning an instrument.

Semester One

Blues Basics

\$25/Semester

Blues Basics gives students the opportunity to learn about the historical, theoretical and aural influence of Blues music. Students are given the opportunity to perform in small ensembles and put their knowledge into practice. This class is open to any student, regardless of their own prior musical experience.

Semester Two

Smashing Sonatas

\$25/Semester

Smashing Sonatas allows students to discover the connections between art music and contemporary music. Students learn valuable listening and analysis skills which are put into practice through their own small group compositions. This class is open to any student, regardless of their own prior musical experience.



Year 9 Electives

Dance

\$25/Semester

In 2021 students are invited to take up Dance as an option. Several genres including, modern, jazz and Latin may be taught, as well as those 'most needed' dances - waltz, jive, etc.

As dance is an art form students will be encouraged to use their own ideas to create dance. Dance is also a highly technical and physical discipline, so the subject is designed for the student to develop at his/her own pace.



Drama

Acting Out – Improv & beyond

\$25/Semester

This course develops skills in devising, improvising, performing and reflecting through different types of drama. Explore styles of drama through history, perform excerpts of scripts and create our own piece of drama to showcase to an audience. This is a fun course that encourages you to think outside the box and become the characters you have always wanted to be! It is also the course that can help you gain confidence in yourself and make friends with people you do not normally hang out with. This drama class will have the opportunity to devise performances and perform them to outside audiences.

Dramactive – a multidisciplinary arts course

\$25/Semester

This multidisciplinary course allows students to develop their understanding of basic skills, techniques and processes of both Dance and Drama through movement, improvisation, choreography as well as scripted works. This course includes contemporary Dance and Dramatic contexts of Melodrama and/or Commedia Dell' Arte. Students participate in practical workshops where they learn about various styles, movements and genres in a creative and safe environment. These lead into performances in class, and in other parts of the school's performance program.

Performance Skills and Scripted Performance

\$25/Semester

Students will be given opportunities to refine their knowledge and skills to present drama as an event, using processes, techniques and conventions of drama. Students develop drama based on devised drama processes and appropriate, published script excerpts, using selected drama forms and styles. Student work in devised and scripted drama is the focus of reflective and responsive processes supported through scaffolded frameworks using drama terminology and language.

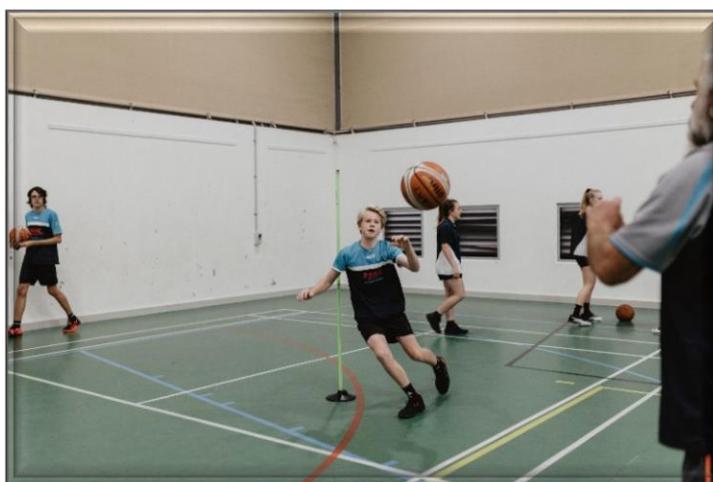


Physical Education Programs

*Basketball Extension Accredited Specialised Program

(Includes some excursions, camps are a separate cost) **\$60/Semester**

Positions will be offered up to 24 students only. This is the second year of study for students who have a particular talent and/or keen interest in basketball. Students who show potential to perform at top level basketball, including playing, refereeing, coaching and administration, are given an opportunity to develop their individual and team skills through intense coaching. Students learn about Basketball Practice and Theory inclusive of basic skills, techniques and tactics and access. A Preliminary Referees Accreditation, a Preliminary Coaching Course, a Sports Medicine Workshop and a Statistics Course will be offered. Students keep an extensive diary to track their personal development. Students will require a school basketball uniform which must be worn during all lessons.



Physical Education Programs

General Physical Education

(Basketball students are unable to participate in this subject)

This course promotes a healthy, active lifestyle and provides students with the opportunity to develop leadership and team work skills. Students study movement skills and strategies to gain confidence in participation in physical activity involving a variety of sports. Students will require a physical education uniform which must be worn during all sessions.

Semester One

\$20/Semester

GAMES FOR PHYSICAL ACTIVITY - Soft Crosse, International Rules & Badminton

This is a practical based subject suited to students who have an interest in participating in a variety of sports and game based activities. It allows students to improve their fitness, health and wellbeing, as well as have the opportunity to improve their individual skills and game strategies in a variety of team and individual sports (Soft Crosse, International Rules & Badminton).

** A flexible timetable MAY operate for sections of this subject depending on student interest.*

Semester Two

\$20/Semester

GAMES FOR PHYSICAL ACTIVITY - Indoor Sports, Touch/Flag Rugby and Athletics

This is a practical based subject suited to students who have an interest in participating in a variety of sports and game based activities. It allows students to improve their fitness, health and wellbeing, as well as have the opportunity to improve their individual skills and game strategies in a variety of team and individual sports (Indoor Sports, Touch/Flag Rugby and Athletics).

** A flexible timetable MAY operate for sections of this subject depending on student interest.*



Physical Education Programs

*Physical Recreation – Water Based

\$55/Semester

Physical Recreation promotes a healthy, active lifestyle and provides students with the opportunity to develop leadership and team work skills. Students study the movement skills and strategies to gain confidence in physical activity through an emphasis on participating in recreational pursuits. Students may experience Canoeing, Snorkelling, Surf Life Savings Skills, Surfboard Riding and Water Survival. Students choosing this subject must be able to swim 100m unassisted and support themselves in the water for 15 minutes unassisted as required by Education Department Policy.

Fees will be required to cover transport costs, consumables, and general specialised equipment.



* Outdoor Recreation – Land Based

\$55/Semester

This unit provides students the opportunity to participate in activities around Denmark that focus on an environment of inclusion and enjoyment. Activities such as Navigation, Camp Cooking, Golf, Archery, Lawn Bowls and Bush Walking will be included.

Students will be representing Denmark Senior High School in the community so a high level of civic responsibility is required. Students choosing this course will need to have a good level of self-management skills and will be required to act responsibly at all times. For this reason, students will not immediately be guaranteed placement in this course and an interview may be required with HPE staff to ascertain their suitability.

Fees will be required to cover transport costs, consumables, and general specialised equipment.



Technologies and Enterprise

Design and Technologies

In the Design and Technologies area all lower school subjects offered are standalone courses. However, those offered in Semester 2 are, by their nature, a more complex subject with a higher expectation of skill development and demonstration.

Metalwork Semester One

Metalwork (Metal I)

\$30/Semester

The Metal I course has a focus on skill and technique development and includes an introduction to design elements. Basic technical graphics will be extended to complement the increased focus on design. Technical graphics will develop students' understandings of the conventions surrounding freehand sketching and instrument drawing in pictorial (isometric, oblique, perspective) and orthogonal (front, top, side) forms. This unit will also see an increase in the theoretical knowledge required in and around the workshop, including specific materials knowledge and use of specialised equipment. Introductory welding is encouraged for interested students.

Introduction to Fabrication I (Sheet and Plate)

\$30/Semester

In Introduction to Fabrication I, students will work primarily with sheet and plate metal products. The aim will be the designing and manufacturing functional objects, such as tool and storage boxes. Materials knowledge will be developed, as will the various applications of sheet and plate products. While this course is predominantly practical, there will be theory components. Limited use of power tools will be introduced in this course.

Semester Two

Metalwork (Metal II)

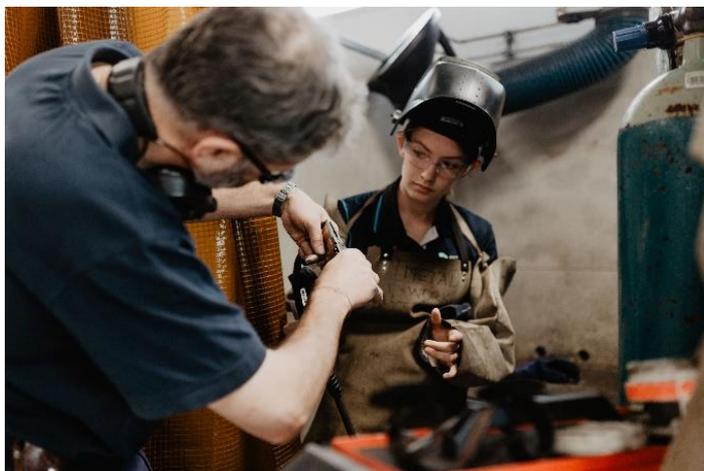
\$30/Semester

The Year 9 Metal II course follows on from Semester 1, the course continues to increase students' skills and technical development. There is a greater focus on design and technical graphics over the duration of the course. Students will begin to create their own working drawings of projects, either from research or taken from existing models. An element of free choice is offered within the scope of the manufacturing tasks. There will be an increased awareness of materials selection, with a view to suitability for projects.

Introduction to Fabrication II (Bar and Angle)

\$30/Semester

In Introduction to Fabrication II, students will be working primarily with bar and angle products. Theory will include correct product identification and its application to specific uses. Different materials, alloys and coatings will be explored. Students will design and manufacture usable objects such as tools, clamps or home and garden items. The use of hand power tools will be expanded and welding will be covered in greater detail.



Technologies and Enterprise



Woodwork

Semester One

Woodwork (Wood I)

\$25/Semester

The Wood I course gives students an opportunity to improve their level of skill and develop their technique when working with wood. They will be introduced to more sophisticated construction methods and materials. The course begins to include elements of design and basic technical graphics, as part of the visual communication process. Technical graphics will develop students' understanding of the conventions surrounding freehand sketching and instrument drawing in pictorial (isometric, oblique perspective) and orthogonal (front, top, side) forms. Student project work will be negotiated with the teacher, depending on their individual skill level.

Introduction to Carpentry

\$25/Semester

Students will begin to explore types of wood, both natural and manufactured, their uses, advantages and disadvantages. There will be a strong focus on developing hand tool skills for joint making and finishing operations. This will include correct use and maintenance. Students will design and manufacture simple, well-finished items for the home. The use of hand power tools will be introduced throughout the semester. While this course is predominantly practical, there will be some theory work to support student learning and progress.

Introduction to Jewellery I

\$25/Semester

Students will be introduced to simple wire jewellery making techniques using non precious metals such as copper, brass and stainless steel to design and manufacture rings, bangles and broaches. Silver soldering and brazing will be developed during the course of the semester.

Semester Two

Woodwork (Wood II)

\$25/Semester

The Wood II course continues to build on skills developed in Wood I. There is a greater focus on design and technical graphics over the duration of the semester. Students will begin to create their own working drawings of projects, either from research or taken from existing models. An element of free choice is offered within the scope of the manufacturing tasks. There is increasing emphasis on the uses of specific timbers for different tasks and the differences between natural and manufactured timber products.

Introduction to Furniture

\$25/Semester

Students will be introduced to working with more complex design tasks and a wider variety of wood types. There will be a focus on increased accuracy of layout and skill development. This will include beginning to establish the skills to work with hand power tools. There will be a strong focus on safe work habits and a solid grounding in theory will be developed. Design theory will be covered in more detail over the duration of the course.

Introduction to Jewellery II

\$25/Semester

Students will use a variety of sheet and tube products including brass and copper to create designed pieces of jewellery and enamelling. Silver soldering and brazing will be developed during the semester. There will be a strong focus on design and high quality finishing throughout the course.

Technologies and Enterprise

*Media

\$25/Semester

Media Studies at Denmark Senior High School is comprised of four semester-based units.

Media 1 is Introduction to Photography:

Camera operation, composition, Photoshop basics, and photographic genre.

Students will learn the basic controls of a digital SLR camera, complete research and practical exercises to show their understandings. They will then complete a photo essay or folio on a photographic theme, choosing one of portraiture, landscape, architecture or the natural world.

Media 2 is Introduction to Film:

Camera operation and movement, editing with Sony Vegas, scripting, and film genre conventions.

Students participate in research and practical exercises in filmmaking which includes camera operation and techniques, and video editing.



Technologies and Enterprise

Digital Technology

Semester One

Data Transmission & Text Processing (Digital Technology)

\$25/Semester

Connecting devices and sharing information without wires has enabled people to work and play with much greater flexibility. Whether it is frequently changing locations in the workplace, but remaining connected via wifi, making a Bluetooth connection to a portable speaker, or receiving directions from a mobile phone based mapping application, people can do more away from their desktops than ever before. Students will explore the history and trajectory of wireless connectivity.

This is followed by an exploration into how a data set can be processed by Python to add value. In this project, students will access a publically available data set, and process the numerical data into a text based statement (for example, converting town based climate data into a summary texts).

Semester Two

Text Adventure and Big Data (Digital Technology)

\$25/Semester

In this elective students will develop their knowledge of coding using the Python language, specifically extending their learning from procedural programming to object oriented programming. Students will then use this approach to create a text based role play adventure game using Python. This will be followed by an investigation into the technologies used to collect data from individuals (our digital footprint) to inform commercial, governmental and social big data projects. Students will develop a proposal for their own big data project, and in doing so explore the political, economic, social, technological, environmental, legal and information aspects of that proposal.



Technologies and Enterprise

Food Science and Textiles

Café Barista Course

\$60/Semester



This is a set course preparing students for gaining employment beyond school. With Denmark's abundant cafes and high tourist trade over the holiday season, why not seek out a part time job that will utilise the knowledge and skills you learn in this course? This course will give you the advantage.

Students will learn to use and care for a commercial espresso machine, to prepare a range of coffees and to be competent in serving these appropriately. Customer service, hygiene, safety, dress standards, designing menus, and meeting the needs of specific clientele are all covered.

Food Science Frenzy

\$60/Semester

This course gets back to basics and creates 'real food' from fresh ingredients. Students will learn the science behind the nature of foods, and the principles underlying food processing and cooking. Some of the food experiences covered include bread making, cheese making, filleting a fish, making their own sausages, curry pastes, gnocchi, pasta, puff pastry, cakes, biscuits and ice-cream. This food course takes a closer look at foods we eat and the impact they have on our health and wellbeing. Being sustainable consumers and shopping ethically also an emphasis in topics discussed in this course of which include palm oil production now the primary cause of permanent rainforest loss, the high cost of animal production, child labour and chocolate production, genetic engineering of our crops and packaging of foods.



Technologies and Enterprise

Semester One

Textiles – Fabulous Fabrics

\$25/Semester

Feeling creative and have a passion for the environment? Reduce, reuse and recycle is the theme in this course where we will create some amazing items from recycled textiles.

1. A Chip Bag Pencil case, save your chip packet next time you finish a pack and make a pencil case
2. A zippered case –made from scraps of thread and fabric to create new fabrics
3. A mat for your bedroom, go as large as you choose – no sewing required, just busy hands tying knots – made from tip shop sourced sheets and doona covers

Extension: Textile item of choice or additional item using above textile techniques

Semester Two

Textiles – Crazy Creations

\$25/Semester

Feeling creative and have a passion for the environment? Reduce, reuse and recycle is the theme in this course where we will create some amazing items from recycled textiles.

1. Animal Heat Packs
2. A coat for your 'furry friend' to keep warm in winter –made from upholstery sample packs
3. Fabric collage: Using scraps to design a cushion stuffed with scrap fabric

Extension: Textile item of choice or additional item using above textile techniques



Home Study and Study Guidelines

A strong sense of personal responsibility is nurtured at Denmark Senior High School. Personal responsibility is critical to successful learning and home study is a vital part of the learning process. Parents are in partnership with the students and the teachers and are encouraged to assist where possible and support home study.

The School's Responsibility

- Set home study which is meaningful and reflects the needs of each learning area.
- Advise students clearly and accurately of the home study and study guidelines.
- Set clear and reasonable last dates for submission.
- Encourage a planned approach to major projects.
- Return marked home study promptly.
- Provide feedback to students and parents.
- Contact parents about consistently late, lost or substandard work.

The Student's Responsibility

- Take responsibility for learning.
- Complete all set home study.
- Record due dates in a home study diary.
- Find out what is missed when absent.
- Prepare a home study and study timetable which includes allocating time after school to organise files and equipment for the following school day.
- Ask for help when difficulties with home study arise, **well before the due date**.

How Parents Can Help

- Be aware of our home study and study guidelines.
- Provide a home study area for student.
- Assist students to balance sport, social commitments, study, part-time work and relaxation.
- Encourage the preparation of a home study and study timetable.
- Show interest by asking about home study and study.
- Encourage the proper use of a home study diary.
- Actively encourage the completion of all home study by due date.
- Arrange to see teachers if there is an ongoing problem. Contact us on 9848 0100 and ask to speak to the teacher if you have questions or concerns.

2021 Selection Instructions

Place completed 'Elective Selections Grid' in the box in the front office as soon as possible.

- Forms will generally be processed in the computer in the order they are received.
- Students will be required to meet selection criteria if places are limited regardless of how early their selection form is in.
- Late submission of forms may result in you getting a lower preference
- Students may not be placed in "High Cost" options if the fees are unpaid. Outstanding fees from previous years will be taken in to consideration when making this decision.

Please Note:

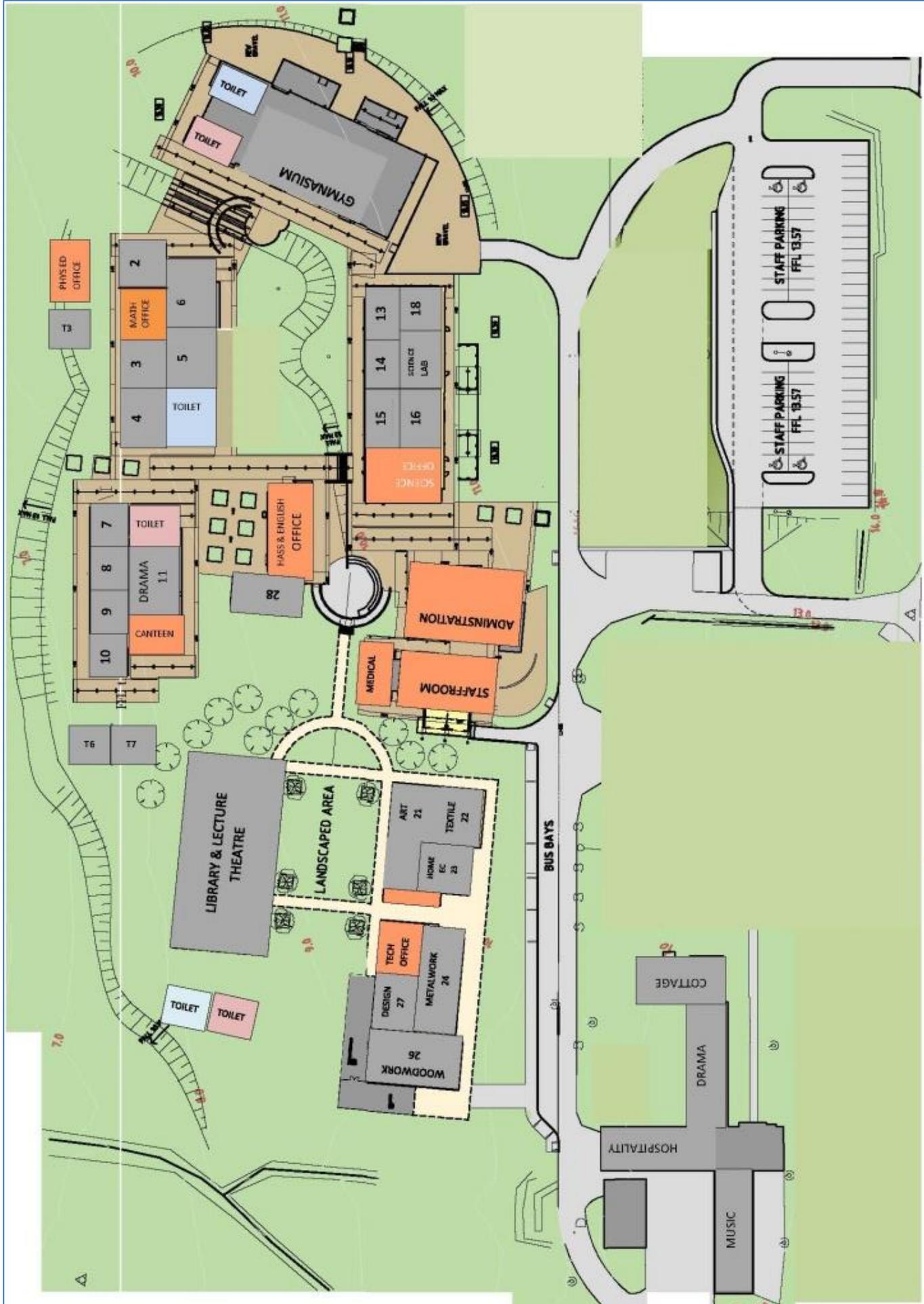
- ◆ Be aware that you may not get all of your preferences as:
 - Some classes fill rapidly due to popularity.
 - Some classes may not run.
 - Teachers may recommend a change based on past performance.
 - Basketball and Music run during elective times and will restrict choices.
 - You may not have paid the required charges.
 - You may not have demonstrated necessary skills in Year 8.
- ◆ **Basketball Extension** is only available to those students who are already enrolled in the Basketball Program in Year 8 or have successfully applied to move to Denmark Senior High School to undertake the Specialist Basketball Program. Any other new student who wishes to join the program must enquire about vacancies by contacting Mr Stirling or Mr Davies. A general elective selection form must still be completed.

Remember: Basketball is a very high cost option.

- ◆ **Instrumental Music** students will be placed in Class Music. Students who do not do Instrumental Music through the School of Instrumental Music may also choose to do Class Music
- ◆ **High Cost Options:** Parents need to be aware that some of the electives offered to Year 9 students are classified as "High Cost Options" under the Department of Education policy on school fees. They have a high consumable cost or involve the hire of external facilities or experts. If students select these, total school fees may exceed the recommended maximum. For your information approximate course costs are included on the Elective Selection Grid.

REMEMBER:

- **BOTH** sides of the forms must be completed and choices will be entered in the order they are received.
- Make sure your name and date is on the forms and parent/carer signs where indicated.
- A parent or guardian **must sign** the "Preference List/Cost Sheet" to indicate they are aware of the choices made and the approximate cost.



DENMARK SENIOR HIGH SCHOOL MAP



ADMINISTRATION

Principal

Mr Trevor Henderson

Deputy Principals

Senior School

Year 10 -12

Lower School

Year 7 – 9

Miss Amy Palmer

Mrs Sharon Poett

Learning Area Contacts

English and Humanities and Social Sciences, The Arts

Mathematics and Physical Education

Science and the Technologies

Senior School Pathway Coordinator

Mr David Beckwith

Mrs Kylie Offer

Mrs Katy Mitchell

Mr Gavin Palmer

Specialist Program Contacts

Basketball Program:

Building & the Trades:

Drama:

Gifted and Talented:

Food Science:

Music:

Physical Education:

SES Cadets, Business and

Information Technologies:

Visual Arts:

Vocational Courses

& Work Placements:

Mr Lindsay Stirling/Mr Ken Davies/Mr Paul Rogers

Mr Patrick McConigley

Mrs Debra Edmondson

Mrs Sharon Poett

Ms Jodie Pollard

Mr Ben Power

Mr Dylan Judd/Mrs Kelly Judd

Mr Darren Kay

Ms Emily Gummer

Mr Gavin Palmer

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Email: denmark.shs@education.wa.edu.au

Facebook address is <https://www.facebook.com/pages/Denmark-Senior-High-School>

