



**DENMARK  
SENIOR HIGH  
SCHOOL**

*Strive to Achieve*  
Proudly an Independent Public School

**2020**

**Year 9  
Course Handbook**



*Small enough to care  
~ large enough to deliver*



## *- Location - Location - Location*

Located on the south coast of Western Australia, Denmark Senior High School's site affords magnificent views to the river reserve from its modern facilities. Our students are drawn from Denmark, Walpole and the surrounding hinterland. Students have access to the full range of facilities that a large Senior High School would aspire to, with the benefit of moderate class sizes in a close community of approximately 400 students.

Opened in 2014 our Library, Science, Art, Textile, Food Science and Trades facilities are second to none. Denmark Senior High School also boasts Music, Drama, Media and Computer facilities and a gymnasium. A variety of general classrooms rounds out the school facilities. Outdoor activities at local beaches, rivers and forests, or even competitions in Albany and surrounding areas are a short trip in our school buses.

The school makes the most of the outdoor facilities and is working to being an environmentally sustaining entity.



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# PRINCIPAL'S WELCOME

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Welcome to Denmark Senior High School. An Independent Public School, our school has modern facilities in which a wide range of subjects and programs are on offer and are delivered by an experienced and dedicated teaching staff.

Our school motto is 'Strive to Achieve' and we have high expectations for each student to embrace the challenge to pursue excellence and reach their potential. At Denmark Senior High School we enable this to occur through the provision of quality learning experiences for each student in a warm, caring, safe and inclusive learning environment.

The academic curriculum delivered at the school for students in Years 7 to 10 is based on the Western Australian Curriculum and Assessment Outline.

At Denmark Senior High School we have a Student Services Team that provides programs and support for students. This team consists of experienced teachers and other professional staff who collectively monitor standards of academic achievement and student: behaviour, attendance, pastoral care (social, health, emotional health and wellbeing), and learning needs including special learning needs due to a disability. Members of the team include Year Co-ordinators, a school psychologist, chaplain, nurse and a learning support co-ordinator.

This handbook outlines the academic courses and programs available to students entering Year 9. You are very welcome to contact or visit the school to seek further information on the school's academic and student support programs that are on offer to students.

***Trevor Henderson***  
*Principal*



# Welcome to Year 9

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Year 9 is a year to explore and develop your special interests. You can now use your experiences of studying courses in Year 7 and 8 to make a choice of “Options” that you now wish to pursue further.

Students in Year 9 continue the exploration of the physical, social and technological world and gain familiarity and confidence in a range of learning areas. Students are assisted to understand the context of their lives and the world in which they live. It is an opportunity to be involved in a variety of social, academic, artistic and technological programs.

Year 9 students continue to study and practice the skills and knowledge developed in all learning areas:

- English
- Mathematics
- Health and Physical Education
- Science
- Humanities and Social Sciences (HaSS)
- Technologies
- The Arts

Students then make selections from a range of options based on their interests and expertise.

## Health and Physical Education

It is a requirement to undertake at least 2 periods of physical activity per week at WA schools. This requirement may be met through a variety of classes including Physical Education, Physical Recreation, Outdoor Recreation, Dance and/or Basketball.

### **Note:**

- You cannot do both **Basketball Extension** and **Physical Education**.
- **Basketball Extension** – will occupy 4 periods per week and placement is by application and selection only.

## Arts

*Students are required to study at least one of these electives in Year 9.*

- **Visual Arts**
- **Visual Arts Extension**
- **Music**
- **Drama**
- **Drama Extension**
- **Dance**
- **Media**

## Technology and Enterprise

At least one elective in this Learning Area must be chosen in Year 9.

Choose from:

- **Workshop Technology**

- Metalwork
- Woodwork
- Design and Technology

- **Food Science**

- Barista Café Course
- Food Adventures
- Food Science Frenzy

- **Information Technology**

- STEAM Projects
- STEAM Skills

### Textiles

Creating with Textiles



# Year 9 Compulsory Courses

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## English

In Year 9 English, students continue to learn about the English language and how to use it effectively, building on the skills developed in Year 8. Students learn how to speak, listen, read, view and write with purpose, understanding, effectiveness and critical awareness in a wide range of contexts. Students are exposed to an increasing range of written and visual texts and encouraged to relate these both to aspects of contemporary society as well as to personal experience. Throughout the course they further develop their ability to discuss and analyse texts and language critically and with appreciation. The range of text types will expand from the familiar to the unfamiliar and from the simple to the complex. Students are encouraged to select from a wide range of tasks and activities which give them the opportunity to demonstrate their levels of achievements across the course.

In addition, students are provided with the opportunity to extend themselves by participating in a range of competitions, such as the 'Tim Winton Young Writers prize'.

## Mathematics

Students in Year 9 will continue to explore the content areas of Number and Algebra; Measurement and Geometry; and Statistics and Probability that are described in the Western Australian Mathematics Curriculum.

In 2020, there will be three pathways in Year 9. Students will be placed in a Year 9 Maths class based on their ability and their achievement demonstrated in Year 8. Pathway 1 and 2 will essentially cover the same content with Pathway 1 providing extra challenge and acceleration for mathematically able students. Students in Pathway 3 will be provided a curriculum with appropriate support tasks and pacing of content to continue the development of their mathematical skills and understandings.

All students will work mathematically to acquire knowledge, skills and understandings that will underpin future success in this learning area.

## HaSS

The aim of the HASS course is to develop in students a sense of wonder, curiosity, knowledge and interest about the world we live in. Students will have their confidence and creativity built across a range of skills, and will be able to use these skills to extend their knowledge, make sense of new situations and to solve problems.

This course is structured on the Western Australian Curriculum, and covers units on History, Geography, Economics and Civics. Students are also provided with rich learning opportunities on excursions and with guest speakers. A particularly engaging learning activity students complete in this year is the investigation on a social issue of the student's choice. This culminates with all students presenting their findings at a Community Presentation Night. With the generous support of the Denmark RSL, students in Year 9 also reflect on "The Spirit of ANZAC" with one student being given the opportunity to visit the National War Memorial with a parent, paid for by the RSL.

# Year 9 Compulsory Courses

## Science

Year 9 Science lays the foundations for Year 10 as students further develop and build on skills and understandings through the curriculum areas of Physics, Chemistry, Earth & Space Science and Biology. Students will study coordination of systems in the body and eco systems, radiation and chemical reactions, plate tectonics and continental drift and energy transfer using wave theory. Achievement in Year 9 will be closely monitored as concepts increase in difficulty. A student's progress will determine the science pathway which would be most appropriate for study in Year 10 and beyond. Students will build on and refine their investigation skills and will see the application of their science curriculum in the real world using current research.



## Health Education

This course improves students' knowledge, attitude and skills in aspects of personal and social health. Issues covered include cannabis, adolescent development, interpersonal skills, peer influences, pregnancy, diet, disease prevention, disabilities and recreational hazards. Understanding these issues is crucial for effective decision-making in future relationships. Year 9 Health has an emphasis on harm minimisation and incorporates a continual awareness-raising focus, addressing the influence of the community on health decisions.

## General Physical Education

*(Basketball students are unable to participate in this subject)*

This course promotes a healthy, active lifestyle and provides students with the opportunity to develop leadership and team work skills. Students study movement skills and strategies to gain confidence in participation in physical activity involving a variety of sports including softcrosse, ultimate frisbee, athletics, touch/flag rugby, international rules badminton, basketball. Students will require a physical education uniform which must be worn during all sessions.



# Year 9 Electives



## Year 9 Electives

**NOTE: To provide a broad range of educational opportunities for our students we offer a range of elective courses. Some of these incur extra expenses. If high cost options are chosen, charges will need to be paid before students are placed in the class. High cost options are clearly marked**

### The Arts

#### Visual Arts 9VA or 9VA2

Students are introduced to the works of a variety of historical and contemporary artists. They will be given the opportunity to use ideas and techniques to complete original artworks of their own design. Through awareness, understanding and practical experience students will be required to produce a visual diary and folio which include drawings, designs and other ideas developed in relation to studio projects in painting, print making, sculpture.



#### Applied Arts 9VAX or 9VAX2

Students will be introduced to a variety of historical and contemporary artists and styles. They will be given the opportunity to use ideas and techniques to complete their own original artworks. Students will be required to complete a Visual Diary; comprising of their ideas, designs and drawings; research tasks and studio projects.

**\$30/Semester**

Projects will be drawn from the disciplines of ceramics, textiles, jewellery making and graphics.

#### Music Class 9MU & 9MU2

The second year of study continues to develop students' skills in all areas of music. Excellence in both theoretical and practical skills is fostered through a range of musical experiences. Appreciation of Western Art Music, Jazz Music, World Music and Contemporary Music is developed through a range of musical activities including performance, composition and aural work. Students are exposed to, and perform alongside a range of professional acts throughout the year, including both local and visiting artists.

**\$25/Semester**

Students receiving instrumental lessons through Instrumental Music School Services (IMSS) lessons students must be enrolled in this course. Costs associated with IMSS are additional to the fee for Music.



## Year 9 Electives

### Dance 9DAN & 9DAN2

**\$25/Semester**

In 2017 students are invited to take up Dance as an option. Several genres including, modern, jazz and Latin may be taught, as well as those 'most needed' dances - waltz, jive, etc.

As dance is an art form students will be encouraged to use their own ideas to create dance. Dance is also a highly technical and physical discipline, so the subject is designed for the student to develop at his/her own pace.



### Drama 9DRA, 9DRA2, 9DRAX, 9DRAX2

**\$25/Semester**

Drama is an exciting area where the student becomes the performer: the instrument that expresses ideas and feelings to the audience through dramatic action. In this elective students will further the ideas and skills they explored in Year 8. The focus will be on working in small groups to discover, explore and develop the ways they can create, perform and appreciate Drama.



# Physical Education Programs

## \*Basketball Extension 9BE and 9BE2

(Includes some excursions, camps are a separate cost) **\$60/Semester**

Positions will be offered up to 25 students only. This is the second year of study for students who have a particular talent and/or keen interest in basketball. Students who show potential to perform at top level basketball, including playing, refereeing, coaching and administration, are given an opportunity to develop their individual and team skills through intense coaching. Students learn about Basketball Practice and Theory inclusive of basic skills, techniques and tactics and access. A Preliminary Referees Accreditation, a Preliminary Coaching Course, a Sports Medicine Workshop and a Statistics Course will be offered. Students keep an extensive diary to track their personal development. Students will require a school basketball uniform which must be worn during all lessons.



## General Physical Education 9PE & 9PE2

**\$20/Semester**

*(Basketball students are unable to participate in this subject)*

This course promotes a healthy, active lifestyle and provides students with the opportunity to develop leadership and team work skills. Students study movement skills and strategies to gain confidence in participation in physical activity involving a variety of sports including softcrosse, ultimate frisbee, athletics, touch/flag rugby, international rules badminton, basketball. Students will require a physical education uniform which must be worn during all sessions.



## Physical Education Programs

### \*Physical Recreation 9PRW and 9PRW2 – Water Based

**\$55/Semester**

Physical Recreation promotes a healthy, active lifestyle and provides students with the opportunity to develop leadership and team work skills. Students study the movement skills and strategies to gain confidence in physical activity through an emphasis on participating in recreational pursuits. Students may experience Archery, Canoeing, Snorkelling, Surf Life Savings Skills, Surfboard Riding, Water Survival. Students choosing this subject must be able to swim 200m unassisted and a school-based swimming test is compulsory.



### \* Outdoor Recreation 9OEL and 9OEL2 – Land Based

**\$55/Semester**

This unit provides students the opportunity to participate in activities around Denmark that focus on an environment of inclusion and enjoyment. Activities such as Orienteering, Bushcraft, Roller Sports, Golf, Archery, Lawn Bowls, Dragon Boating and Bush Walking will be included.

Students will be representing Denmark Senior High School in the community so a high level of civic responsibility is required. Suitability for participation will need to be discussed with Physical and/or Health Education staff.

Fees for this course will be required to cover bus costs and at times, entry to community venues.



# Technologies

## Woodwork and Metalwork

### Design and Technology 9TDT or 9TDT2

**\$30/Semester**

Using the Technology Process students use wood, metals and plastics combined with hand, power tools and machines to design and make interesting and highly practical products. They then appraise their individual achievements and their approach to learning. A safe working environment is promoted at all times.

### Design and Technology – Woodwork 9TWW or 9TWW2

**\$25/Semester**

This course aims to introduce the design and manufacturing processes applying to wood. Semester One is largely practical and will focus on a series of technical skill building projects. In Semester Two, students will be encouraged to move beyond their comfort zone and develop their skills in designing and creating a range of practical and attractive objects. While wood is the primary material focus, the inclusion of other materials will be encouraged.

### Design and Technology - Metalwork 9TMW & 9TMW2

**\$30/Semester**

This course is aimed at students wishing to develop their confidence and skills working with metals. Using a Technology Process, design and construction skills will be promoted in this predominantly project based course. Safe and efficient use of hand tools and machines will be demonstrated and expected. Although this is a metals based course, the mixing of materials such as metal, wood and plastic will be encouraged. It is expected that project complexity will increase from Semester One to Semester Two.



## Technologies

### **\*Media 9MEA and Media 9MEA2**

**\$25/Semester**

This course introduces students to the practical components of Photography and Film Making.

Students will learn the basic controls of a digital SLR camera, complete research and practical exercises to show their understandings and are then free to compile a photo essay or folio on a photographic theme, choosing one of portraiture, landscape, architecture or the natural world.

Introductory research and practical exercises in film making will include camera operation and techniques, and video editing. It may also require students to plan and work productively on scripts, editing and producing a short film (up to 5 mins) following conventions of stock scenes such as suspense, the chase, the duel and the kiss.

### **STEAM (Previously STEM)**

STEAM is a multidisciplinary subject and is an acronym that stands for Science, Technology, Engineering, Art and Mathematics. There is an Australian wide educational push for the development of STEAM skills in students to cope with the increasing technological demands of the workplace. In STEAM classes students will work on projects that integrate the different STEAM skills, in addition to working on problem solving, team building and communication skills. Students may work on projects that include stop motion animation, video game design and robotics.

This subject will also extend student's ICT competency, and incorporates an emphasis on digital production, coding and a student selected investigation which generally link to one or more of the STEAM disciplines.

### **STEAM Projects 9STEAMP**

**\$35/Semester**

This course has an emphasis on a single major project that has been negotiated between the teacher and student. Students will plan and pursue a project of individual interest, and present their outcomes at the end of the Semester. This project can be of an individual nature or produced as group work.

### **STEAM Skills 9STEMS2**

**\$35/Semester**

This "skills emphasis" course focusses on a diverse range of STEAM skill development activities and will result in a portfolio of evidence. Whilst there are project and group work projects involved, these will be short in length, and the focus will be on individual progress.



# Technologies

## Food Science and Textiles

### Café Barista Course 9TCB1

**\$60/Semester**

This is a set course preparing students for gaining employment beyond school. With Denmark's abundant cafes and high tourist trade over the holiday season, why not seek out a part time job that will utilise the knowledge and skills you learn in this course. This course will give you the advantage.

Students will learn to use and care for a commercial espresso machine, to prepare a range of coffees and to be competent in serving these appropriately. Customer service, hygiene, safety, dress standards, designing menus, and meeting the needs of specific clientele are all covered.



### \*Food Adventures 9TFA

**\$60/Semester**

This course has involved students getting back to the basics of producing food for a variety of situations. Students select all of their own recipes given specific task criteria. The range of tasks include; using specialised kitchen equipment; using specialised food preparation skills; using specialised food ingredients; and exploring specific health issues.



### Food Science Frenzy 9TFF2

**\$60/Semester**

This course gets back to basics and creates 'real food' from fresh ingredients. Students will learn the science behind the nature of foods, and the principles underlying food processing and cooking. Some of the food experiences covered include bread making, cheese making, filleting a fish, making their own sausages, curry pastes, gnocchi, pasta, puff pastry, cakes, biscuits and ice-cream. This food course takes a closer look at foods we eat and the impact they have on our health and wellbeing. Being sustainable consumers and shopping ethically also an emphasis in topics discussed in this course of which include palm oil production now the primary cause of permanent rainforest loss, the high cost of animal production, child labour and chocolate production, genetic engineering of our crops, packaging of foods etc.

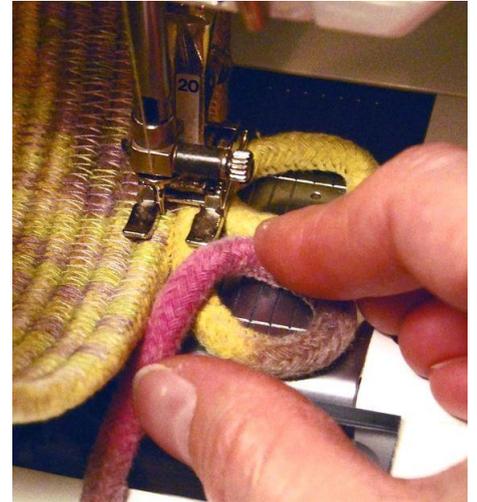


## Technologies

### Creating with Textiles –9TT2

**\$25/Semester**

In this course, students will choose from a range of projects where there is a focus on creativity and recycling so there are no materials required other than what we can gather to recycle. We transform a range of coloured t-shirts into rag bowls and mats, create fabric collage designs, create new fabrics with dissolvable materials, have fun with ice dyeing and turn denim jeans into projects that are inspirational. Check out the photos:



## Home Study and Study Guidelines

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A strong sense of personal responsibility is nurtured at Denmark Senior High School. Personal responsibility is critical to successful learning and home study is a vital part of the learning process. Parents are in partnership with the students and the teachers and are encouraged to assist where possible and support home study.

### The School's Responsibility

- Set home study which is meaningful and reflects the needs of each learning area.
- Advise students clearly and accurately of the home study and study guidelines.
- Set clear and reasonable last dates for submission.
- Encourage a planned approach to major projects.
- Return marked home study promptly.
- Provide feedback to students and parents.
- Contact parents about consistently late, lost or substandard work.

### The Student's Responsibility

- Take responsibility for learning.
- Complete all set home study.
- Record due dates in a home study diary.
- Find out what is missed when absent.
- Prepare a home study and study timetable which includes allocating time after school to organise files and equipment for the following school day.
- Ask for help when difficulties with home study arise, **well before the due date**.

### How Parents Can Help

- Be aware of our home study and study guidelines.
- Provide a home study area for student.
- Assist students to balance sport, social commitments, study, part-time work and relaxation.
- Encourage the preparation of a home study and study timetable.
- Show interest by asking about home study and study.
- Encourage the proper use of a home study diary.
- Actively encourage the completion of all home study by due date.
- Arrange to see teachers if there is an ongoing problem. Contact us on 9848 0100 and ask to speak to the teacher if you have questions or concerns.

## 2020 Selection Instructions

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Place completed 'Elective Selections Grid' in the box in the front office as soon as possible.

- Forms will generally be entered in the computer in the order they are received.
- Students will be required to meet selection criteria if places are limited regardless of how early their selection form is in.
- Late submission of forms may result in you getting a lower preference
- Students may not be placed in "High Cost" options if the fees are unpaid. Outstanding fees from previous years will be taken in to consideration when making this decision.

### Please Note:

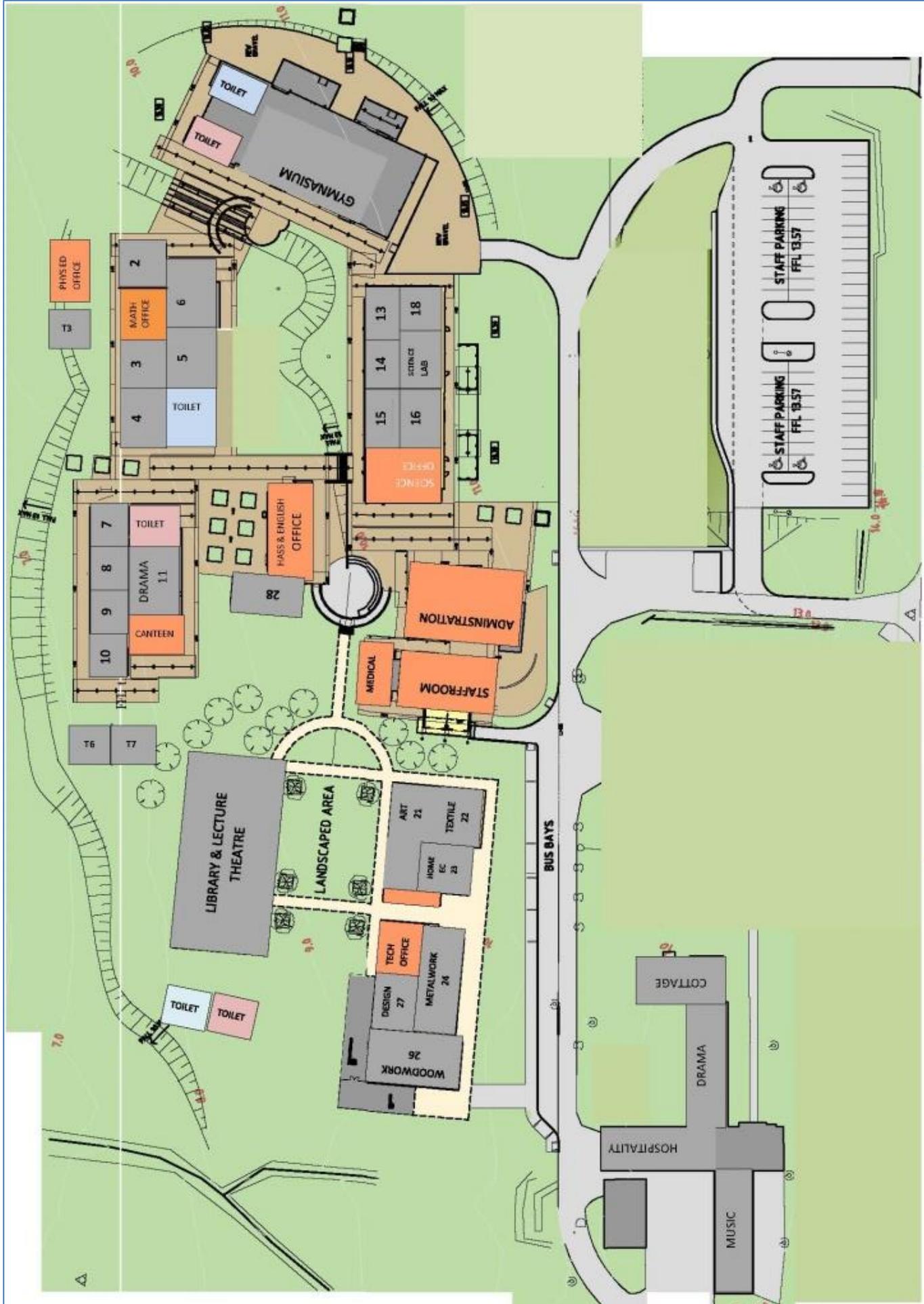
- ◆ Be aware that you may not get all of your preferences as:
  - Some classes fill rapidly due to popularity.
  - Some classes may not run.
  - Teachers may recommend a change based on past performance.
  - Basketball and Music run during elective times and will restrict choices.
  - You may not have paid the required charges.
  - You may not have demonstrated necessary skills in Year 8.
- ◆ **Basketball Extension** is only available to those students who are already enrolled in the Basketball Program in Year 8 or have successfully applied to move to Denmark Senior High School to undertake the Specialist Basketball Program. Any other new student who wishes to join the program must enquire about vacancies by contacting Mr Stirling or Mr Davies. A general elective selection form must still be completed.

*Remember: Basketball is a very high cost option.*

- ◆ **Instrumental Music** students will be placed in Class Music. Students who do not do Instrumental Music through the School of Instrumental Music may also choose to do Class Music
- ◆ **High Cost Options:** Parents need to be aware that some of the electives offered to Year 9 students are classified as "High Cost Options" under the Department of Education policy on school fees. They have a high consumable cost or involve the hire of external facilities or experts. If students select these, total school fees may exceed the recommended maximum. For your information approximate course costs are included on the Elective Selection Grid.

### **REMEMBER:**

- **BOTH** sides of the forms must be completed and choices will be entered in the order they are received.
- Make sure your name and date is on the forms and parent/carer signs where indicated.
- A parent or guardian **must sign** the "Preference List/Cost Sheet" to indicate they are aware of the choices made and the approximate cost.



DENMARK SENIOR HIGH SCHOOL MAP



## ADMINISTRATION

**Principal**

**Mr Trevor Henderson**

**Deputy Principals**

**Senior School**

**Year 10 -12**

Miss Amy Palmer

**Lower School**

**Year 7 – 9**

Mrs Sharon Poett

## Learning Area Contacts

**English and Humanities and Social Sciences, The Arts**

Mr David Beckwith

**Mathematics and Physical Education**

TBA

**Science and the Technologies**

TBA

**Senior School Pathway Coordinator**

Mr Gavin Palmer

## Specialist Program Contacts

**Basketball Program:**

Mr Lindsay Stirling/Mr Ken Davies/Mr Paul Rogers

**Building & the Trades:**

Mr Patrick McConigley

**Drama:**

Mrs Debra Edmondson

**Gifted and Talented:**

Mrs Sharon Poett

**Food Science:**

Ms Jodie Pollard

**Music:**

Mr Ben Power

**Physical Education:**

Mr Dylan Judd/Mrs Kelly Judd

**SES Cadets, Business and**

**Information Technologies:**

Mr Darren Kay

**Visual Arts:**

Ms Emily Gummer

**Vocational Courses**

**& Work Placements:**

Mr Gavin Palmer

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Facebook address is <https://www.facebook.com/pages/Denmark-Senior-High-School>

